



# Economic and Social Council

Distr.: General  
13 January 2023

Original: English only

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## Commission on Population and Development

Fifty-sixth session

10–14 April 2023

Population, education and sustainable development

### **Statement submitted by Fundacion Pro Humanae Vitae, a non-governmental organization in special consultative status with the Economic and Social Council<sup>1</sup>**

The Secretary-General has received the following statement, which is being circulated in accordance with paragraphs 36 and 37 of Economic and Social Council resolution 1996/31.

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<sup>1</sup> The present statement is issued without formal editing.



## Statement

The aim of Fundacion Pro Humanae Vitae (Argentina) is to facilitate access and create opportunities for all.

In countries that have low institutional quality, poor economic performance, and a poor index of human development, it is not only harder to achieve personal and collective development but organizations and institutions that promote the development of the nations are bound to fail. That is why we believe that quality education is the main axis for generating access and opportunities; education should be one of the main pillars in the design of public policies that address the construction of an inclusive social agenda that brings together state, civil society and the private sector to generate, sustain and foster equality development and equal access to education. It is thanks to this that the people of all nations can have the possibility of progress and prosperity.

In addition to equal access to education, the other issue of serious concern across the regions of the world is the equity processes whereby personalized resources needed for all individuals to reach common goals are not provided according to the students' needs. In many cases, those who can access education receive inferior quality education. This generates a process of synchronic, systematic and methodological inequality that guarantees underdevelopment in large segments of the population, not only in countries with low economic development or with serious structural problems, but also in low-income, middle-income and upper-middle income countries like Argentina.

This is why we propose – within the framework of the United Nations' Sustainable Development Goals, the 17 Sustainable Development Goals and the 169 targets – that deepening the system and interconnecting public policies are the main factors that will facilitate change and social development.

The civil society and the private sector can, should and are making meaningful and important changes at a local, provincial, national and global levels to achieve equality in education. But the only thing that can achieve the much needed social change to secure the development of a large part of civil societies around the world is the correct application of public policies embodied in management of excellence, transparency, accountability and high efficiency in the deployment of states' resources to satisfy the needs of the people.

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