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Substantive session of 2011 Geneva, 4-29 July 2011 Item 2 (b) of the provisional agenda* High-level segment: annual ministerial review

Letter dated 2 May 2011 from the Permanent Representative of Mexico to the United Nations addressed to the President of the Economic and Social Council

Addendum

The present addendum contains graphs and charts related to the national report of Mexico on progress towards the achievement of the internationally agreed goals, including the Millennium Development Goals, for the annual ministerial review to be held during the high-level segment of the 2011 substantive session of the Economic and Social Council.

* E/2011/100 and Corr.1.

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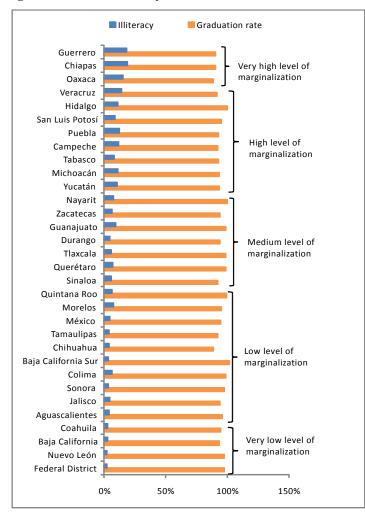


National report of Mexico about the advances and challenges in education with regard to the Millennium Development Goals

Charts and graphs

Figure I

Graduation rate in primary education and the illiteracy rate of the population aged between 15 and 24 years



Source: Secretariat of Public Education (SEP), 2010, historical series and forecasts of education indicators; National Population Council (CONAPO), marginalization index 2005; and SEP, based on information from the National Institute for Adult Education (2010).

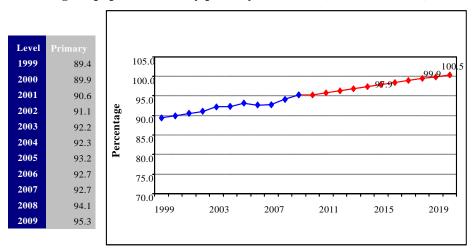
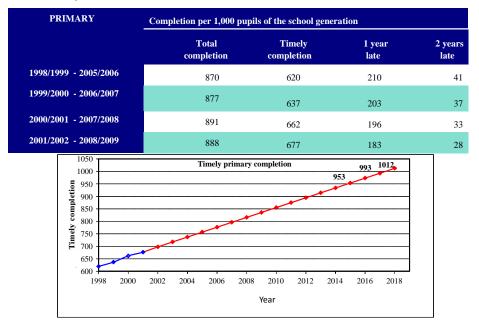


Figure II **Percentage of pupils with timely primary enrolment (1999/00-2009/10)**

Source: National Institute for Education Assessment (INEE), calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10), SEP General Directorate of Planning and Programming (DGPP).

Figure III

Completion of primary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09



Source: INEE, calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10); SEP-DGPP.

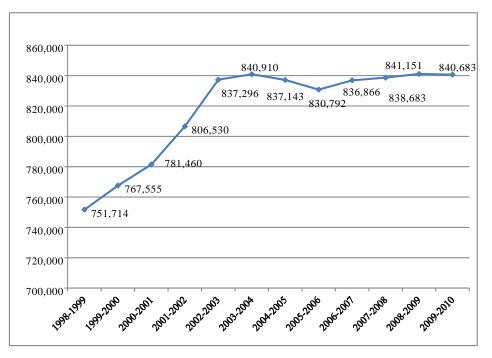
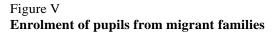
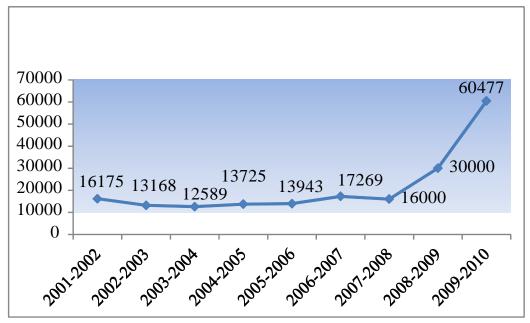


Figure IV Enrolment of indigenous pupils at primary level

Source: SEP, 2011.



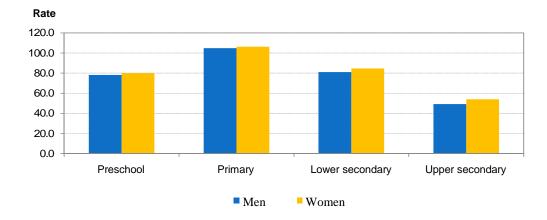


Source: SEP, 2011.

Figure VI Net coverage rate by educational level or type and gender, 2009/10

Federal entity	Preschool			Primary			Secondary			Upper secondary		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
National	79.1	78.2	80.1	105.5	104.8	106.2	82.8	81.0	84.6	51.7	49.4	54.1
		DIS	TRIBUTION	OF ENROL	MENT A	ND POPUL	ATION BY	GENDER				
National enrolment	4 594 382	2 320 066	2 274 316	13 618 795	6 908 930	6 709 865	5 346 073	2 653 612	2 692 461	3 284 511	1 578 779	1 705 732
%		50.5	49.5		50.7	49.3		49.6	50.4		48.1	51.9
National	5 807 830	2 966	2 840	12 908	6 591	6 317	6 457	3 275	3 182	6 354	3 199	3 155 661
population %		917 51.1	913 48.9	827	132 51.1	695 48.9	859	572 50.7	287 49.3	734	073 50.3	49.7

Source: INEE, calculations based on continuous statistics of the 911 format (start of the school year 2009/10); SEP-DGPP; and CONAPO, *Forecasts of the population of Mexico*, 2005-2050.



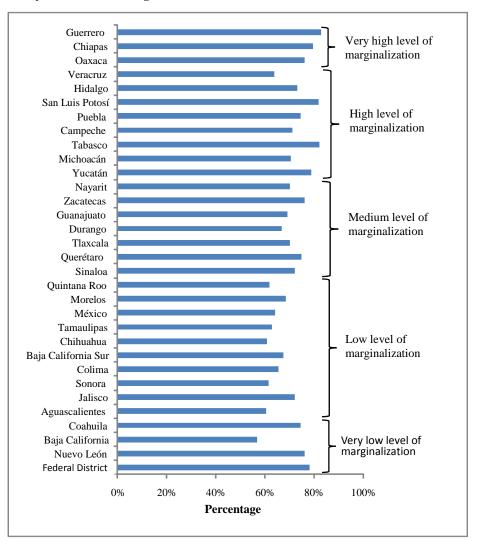


Figure VII **Pre-school education coverage for children aged from 3 to 5 years by federal entity and level of marginalization**

Source: SEP, 2011, historical series and forecasts of education indicators; INEGI, Population Census 2010; CONAPO, marginalization index 2005.

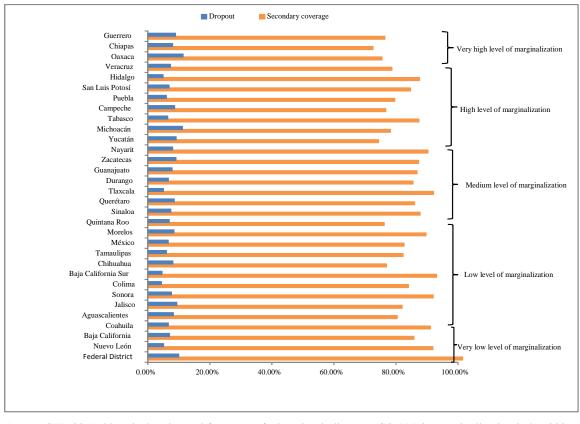
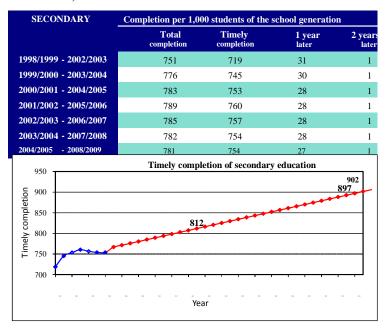


Figure VIII Net coverage and dropout rates for secondary education

Source: SEP, 2011, historical series and forecasts of education indicators; CONAPO, marginalization index 2005.

Figure IX

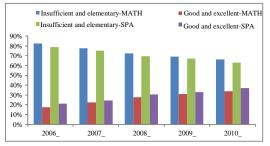
Completion of secondary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09



Source: INEE (2011), calculated on the basis of continuous statistics of the 911 format (start and end of the school year 1998/99-2008/09 and start of the school year 2009/10); and SEP-DGPP.

Figure X Global results of the National Assessment of Academic Achievement in Schools (ENLACE) test

Percentage of primary school pupils by level of achievement in mathematics and Spanish



Source: SEP, 2011.

Percentage of secondary school pupils by level of achievement in mathematics and Spanish

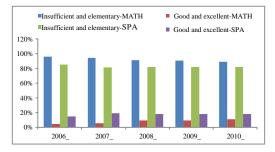


Figure XI

Averages and proficiency levels on the global reading scale, Programme for International Student Assessment (PISA) 2009

Entity	Average	% 2 - 6	Percentages of students
Federal District	469	80	1 5 14 32 34 14
Aguascalientes	449	72	1 7 20 37 26 9
Chihuahua	449	72	1 6 21 36 28 8
Nuevo León	450	70	1 8 20 32 26 12
México	440	67	3 9 21 32 27 8
Jalisco	438	66	2 8 23 36 24 6
Puebla	433	65	1 8 25 38 22 5
Colima	436	63	2 9 26 33 24 6
Coahuila	428	62	2 9 27 38 21 3
Querétaro	432	62	3 12 24 31 24 7
Zacatecas	426	62	2 9 28 38 20 4
Quintana Roo	430	61	3 11 26 31 22 8
Durango	424	60	3 10 26 36 20 4
Baja California	429	60	2 10 28 33 22 5
NATIONAL AVERAGE	425	60	3 11 25 33 21 6
Morelos	420	59	4 12 25 34 21 4
Baja California Sur	420	58	2 13 26 36 19 3
Veracruz	421	58	2 12 28 36 18 4
Nayarit	420	58	2 10 30 39 16 3
Hidalgo	421	57	3 13 26 32 20 5
Guanajuato	420	57	3 13 28 32 21 4
Tamaulipas	417	56	3 12 27 35 18 3
Sonora	415	56	3 13 29 35 18 3
Michoacán	418	55	2 11 31 35 17 3
Tlaxcala	414	55	2 13 30 36 17 2
Sinaloa	419	55	1 11 33 34 17 4
Yucatán	414	53	3 15 29 29 19 5
Campeche	411	53	3 15 30 33 16 4
Oaxaca	395	49	10 16 25 29 17 3
San Luis Potosí	399	48	7 15 30 29 16 3
Tabasco	391	42	4 20 35 29 11 2
Guerrero	374	34	8 25 33 24 9 1
Chiapas	364	33	15 21 31 23 9 1

Note: Ordered by percentages of students achieving levels 2 to 6. *Source*: INEE, 2011.