



## Economic and Social Council

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### **Substantive session of 2011**

Geneva, 4-29 July 2011

Item 2 (b) of the provisional agenda\*

**High-level segment: annual ministerial review**

### **Letter dated 2 May 2011 from the Permanent Representative of Mexico to the United Nations addressed to the President of the Economic and Social Council**

#### **Addendum**

The present addendum contains graphs and charts related to the national report of Mexico on progress towards the achievement of the internationally agreed goals, including the Millennium Development Goals, for the annual ministerial review to be held during the high-level segment of the 2011 substantive session of the Economic and Social Council.

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\* E/2011/100 and Corr.1.

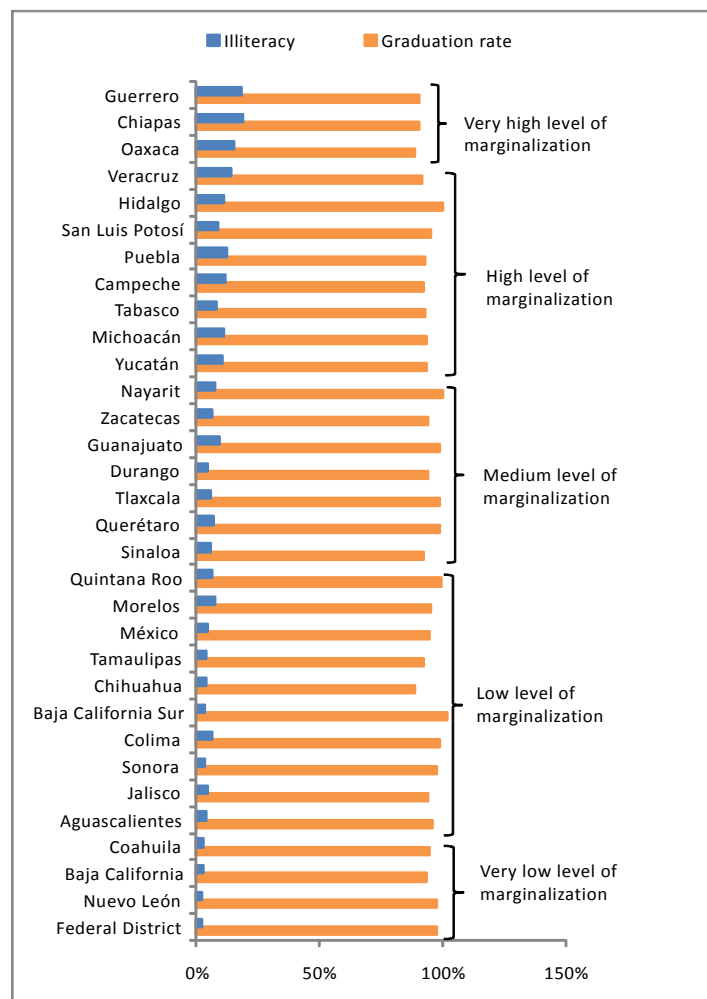


## National report of Mexico about the advances and challenges in education with regard to the Millennium Development Goals

### Charts and graphs

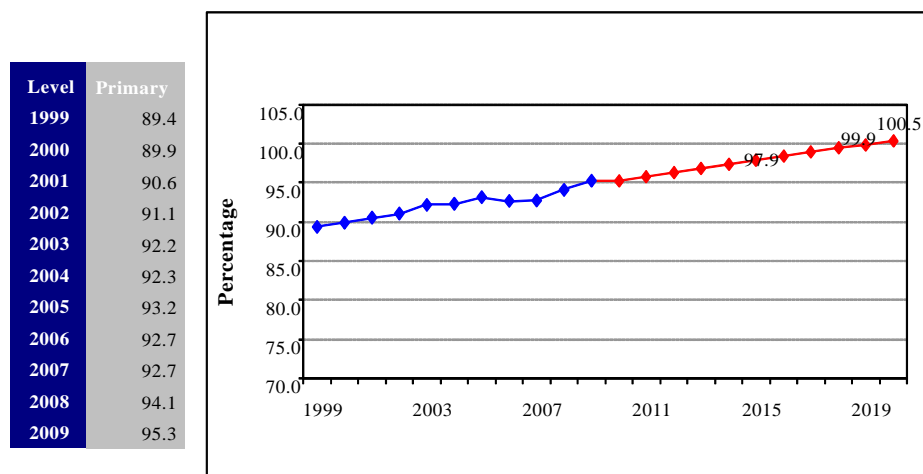
Figure I

**Graduation rate in primary education and the illiteracy rate of the population aged between 15 and 24 years**



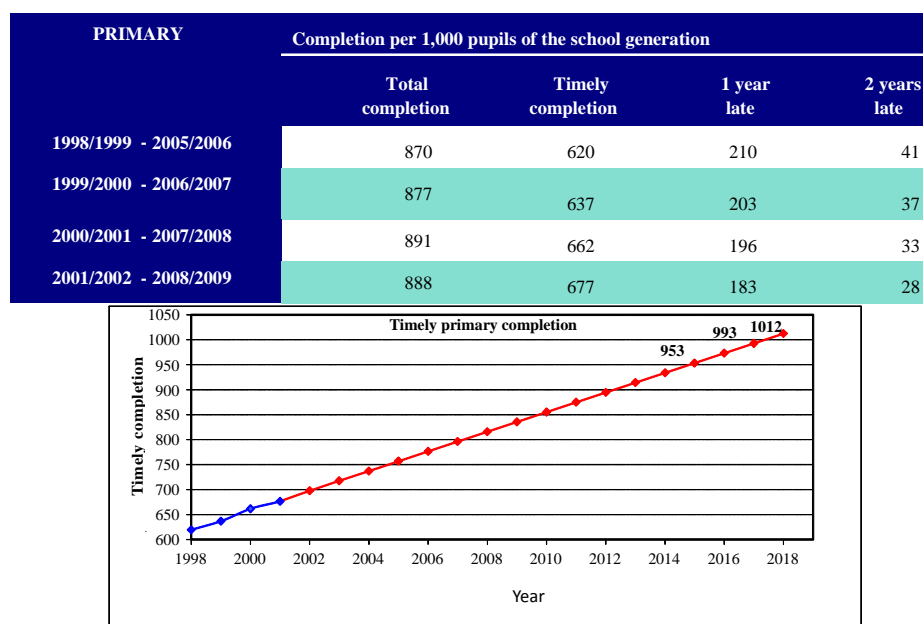
Source: Secretariat of Public Education (SEP), 2010, historical series and forecasts of education indicators; National Population Council (CONAPO), marginalization index 2005; and SEP, based on information from the National Institute for Adult Education (2010).

Figure II  
Percentage of pupils with timely primary enrolment (1999/00-2009/10)



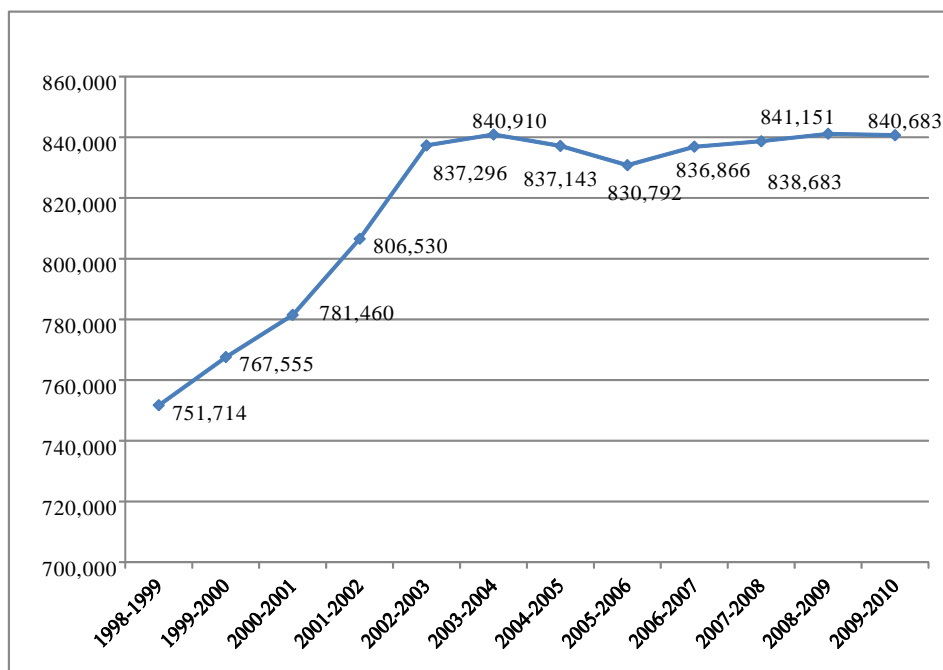
Source: National Institute for Education Assessment (INEE), calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10), SEP General Directorate of Planning and Programming (DGPP).

Figure III  
Completion of primary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09



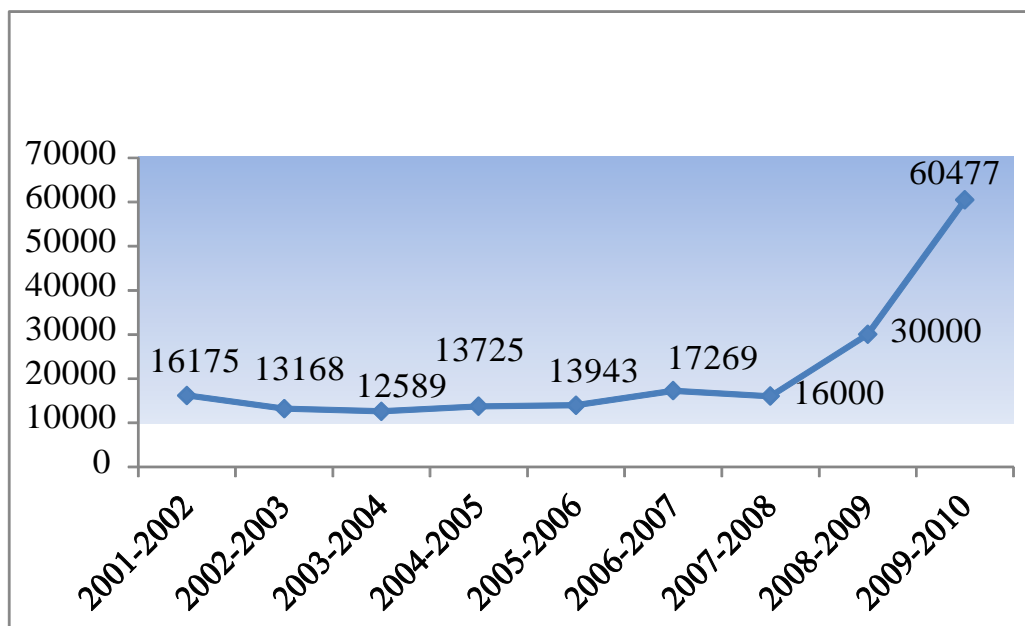
Source: INEE, calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10); SEP-DGPP.

Figure IV  
Enrolment of indigenous pupils at primary level



Source: SEP, 2011.

Figure V  
Enrolment of pupils from migrant families

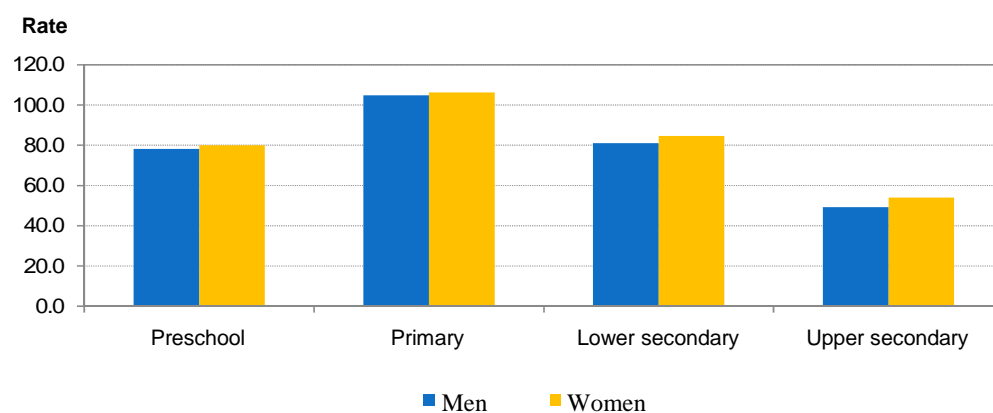


Source: SEP, 2011.

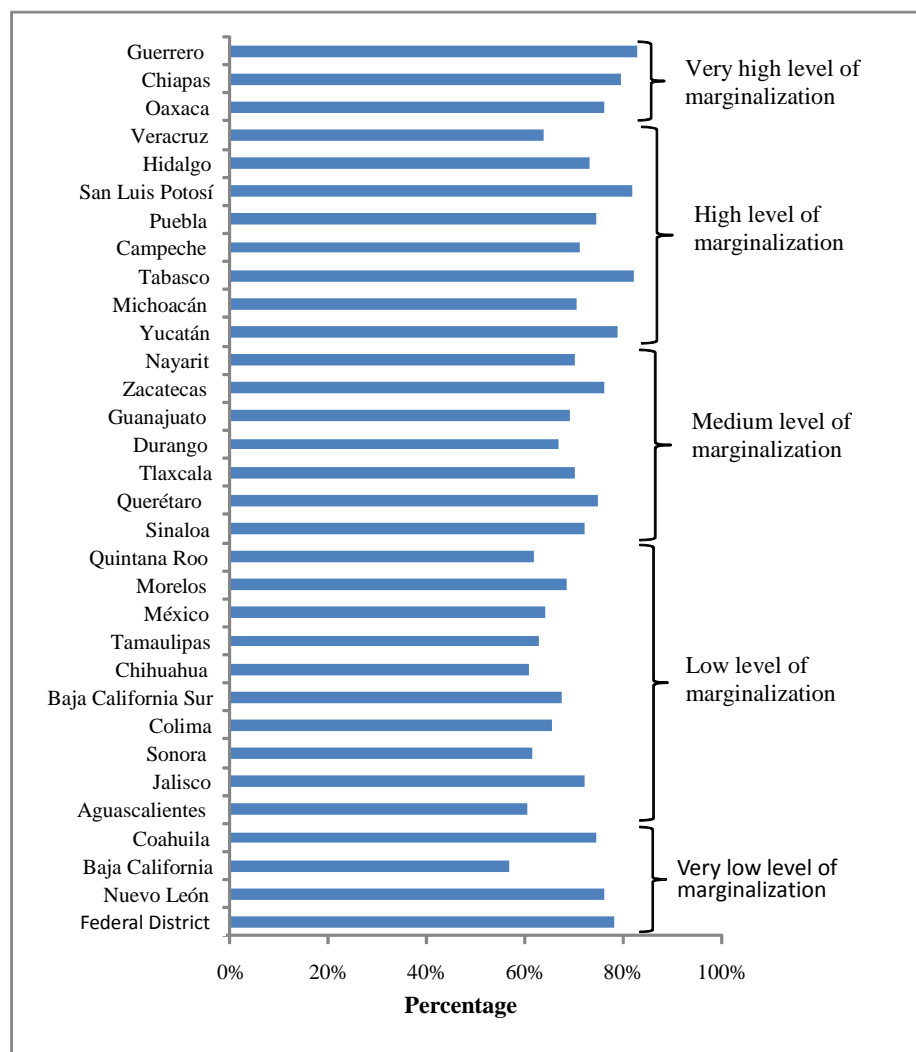
Figure VI  
Net coverage rate by educational level or type and gender, 2009/10

Federal entity	Preschool			Primary			Secondary			Upper secondary		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
National	79.1	78.2	80.1	105.5	104.8	106.2	82.8	81.0	84.6	51.7	49.4	54.1
<b>DISTRIBUTION OF ENROLMENT AND POPULATION BY GENDER</b>												
National enrolment	4 594 382	2 320 066	2 274 316	13 618 795	6 908 930	6 709 865	5 346 073	2 653 612	2 692 461	3 284 511	1 578 779	1 705 732
%		50.5	49.5		50.7	49.3		49.6	50.4		48.1	51.9
National population	5 807 830	2 966 917	2 840 913	12 908 827	6 591 132	6 317 695	6 457 859	3 275 572	3 182 287	6 354 734	3 199 073	3 155 661
%		51.1	48.9		51.1	48.9		50.7	49.3		50.3	49.7

Source: INEE, calculations based on continuous statistics of the 911 format (start of the school year 2009/10); SEP-DGPP; and CONAPO, *Forecasts of the population of Mexico, 2005-2050*.

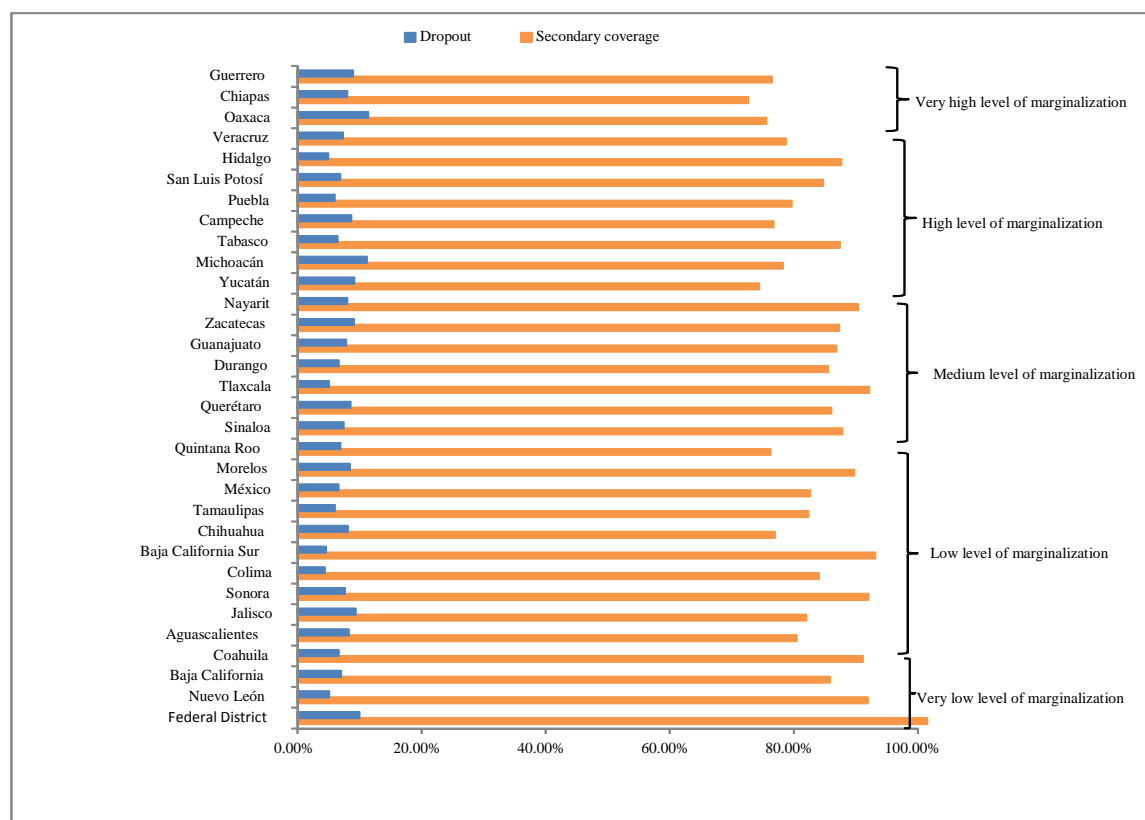


**Figure VII**  
**Pre-school education coverage for children aged from 3 to 5 years by federal entity and level of marginalization**



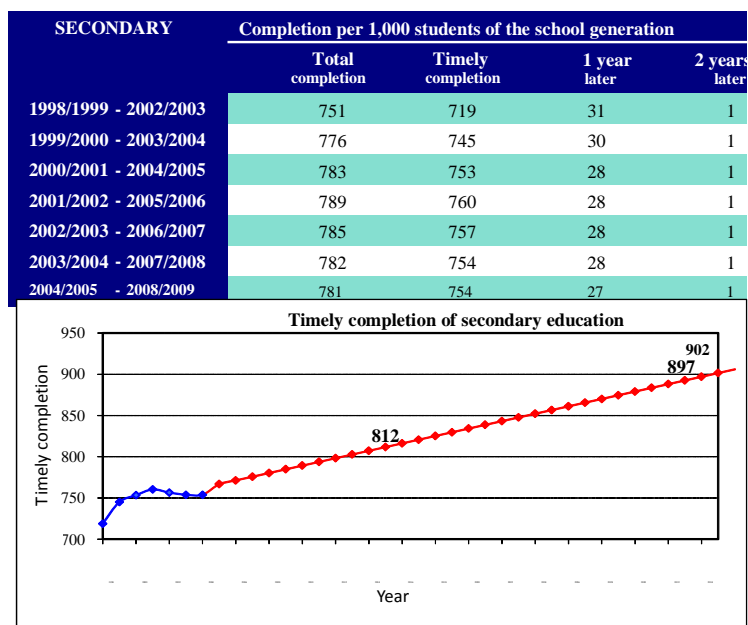
Source: SEP, 2011, historical series and forecasts of education indicators; INEGI, Population Census 2010; CONAPO, marginalization index 2005.

Figure VIII  
Net coverage and dropout rates for secondary education



Source: SEP, 2011, historical series and forecasts of education indicators; CONAPO, marginalization index 2005.

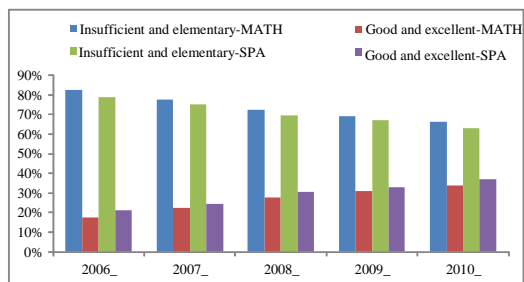
Figure IX  
**Completion of secondary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09**



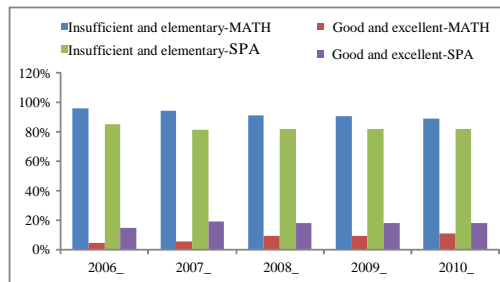
Source: INEE (2011), calculated on the basis of continuous statistics of the 911 format (start and end of the school year 1998/99-2008/09 and start of the school year 2009/10); and SEP-DGPP.

Figure X  
**Global results of the National Assessment of Academic Achievement in Schools (ENLACE) test**

Percentage of primary school pupils by level of achievement in mathematics and Spanish



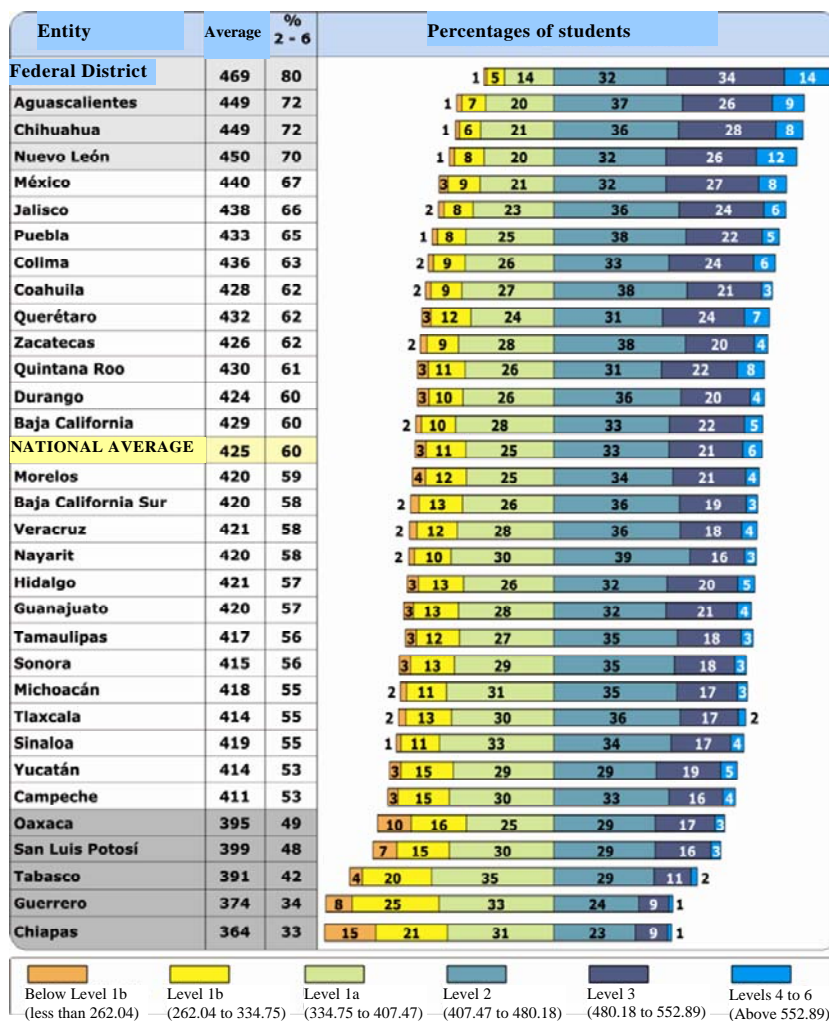
Percentage of secondary school pupils by level of achievement in mathematics and Spanish



Source: SEP, 2011.



Figure XI  
Averages and proficiency levels on the global reading scale, Programme for International Student Assessment (PISA) 2009



Note: Ordered by percentages of students achieving levels 2 to 6.

Source: INEE, 2011.