

of the progress achieved in the Non-Self-Governing Territories since the establishment of the United Nations, based on the information received from the Administering Members under Article 73 e of the Charter of the United Nations, would be highly desirable and should make it possible to ascertain the extent to which the peoples of the Non-Self-Governing Territories are advancing towards the attainment of the goals set in Chapter XI of the Charter,

Further recalling its resolution 1053 (XI) of 20 February 1957, in which it invited the Secretary-General, in collaboration with the specialized agencies concerned, to prepare a report on the progress that has taken place in the Non-Self-Governing Territories in those fields on which information has been transmitted, in accordance with the objectives set forth in Chapter XI of the Charter, since the establishment of the United Nations,

1. *Expresses its appreciation* of the work of the Secretary-General and of the specialized agencies in preparing the report on the progress achieved by the Non-Self-Governing Territories;²³

2. *Requests* the Committee on Information from Non-Self-Governing Territories to examine the above-mentioned report at its next session, in addition to its regular programme of work, with a view to ascertaining the progress made by the inhabitants of the Non-Self-Governing Territories in the light of the objectives set forth in Chapter XI of the Charter of the United Nations;

3. *Further requests* the Committee to submit its observations and conclusions on the report to the General Assembly at its fifteenth session, in order to assist the Assembly in its consideration of the report;

4. *Requests* the Committee, in so doing, to be guided by the terms of all relevant resolutions of the General Assembly, in particular resolutions 932 (X) and 1053 (XI), as well as by the provisions of Chapter XI of the Charter.

*855th plenary meeting,
12 December 1959.*

1462 (XIV). Report on educational conditions in Non-Self-Governing Territories

The General Assembly,

Considering that, by resolution 445 (V) of 12 December 1950, it approved the special report on educational conditions prepared in 1950 by the Committee on Information from Non-Self-Governing Territories²⁴ as a brief but considered indication of the importance of educational advancement and of the problems of education still to be faced in the Non-Self-Governing Territories,

Considering that, by resolution 743 (VIII) of 27 November 1953, it approved a further report on education²⁵ as a supplement to the report approved in 1950,

²³ A/4105-A/4109, A/4114, A/4124, A/4128 and Corr.1, A/4129, A/4131, A/4134, A/4136, A/4137, A/4142, A/4144, A/4152, A/4162 and Corr.1, A/4165-A/4167, A/4178, A/4181, A/4192-A/4195.

²⁴ *Official Records of the General Assembly, Fifth Session, Supplement No. 17 (A/1303/Rev.1), part two.*

²⁵ *Ibid., Eighth Session, Supplement No. 15 (A/2465), part two.*

Considering that, by resolution 1048 (XI) of 20 February 1957, it approved another report on education drawn up in 1956,²⁶

Noting the report on educational conditions prepared in 1959 by the Committee on Information from Non-Self-Governing Territories,²⁷

1. *Approves* the report on educational conditions prepared in 1959 by the Committee on Information from Non-Self-Governing Territories, and considers that it should be studied in conjunction with the reports approved in 1950, 1953 and 1957;

2. *Invites* the Secretary-General to communicate the 1959 report to Member States responsible for the administration of Non-Self-Governing Territories, to the Economic and Social Council, to the regional economic commissions, to the Trusteeship Council and to the specialized agencies concerned, for their consideration;

3. *Expresses its confidence* that the Members responsible for the administration of Non-Self-Governing Territories will bring the report to the attention of the authorities responsible for education in those Territories.

*855th plenary meeting,
12 December 1959.*

1463 (XIV). Development of primary education in Non-Self-Governing Territories

The General Assembly,

Recalling the obligations which, under Article 73 of the Charter of the United Nations, are incumbent upon Members administering Territories whose peoples have not yet attained a full measure of self-government to ensure, with due respect for the culture of the peoples concerned, their political, economic, social, and educational advancement, their just treatment, and their protection against abuses,

Considering in the spirit of those principles that, in order to develop primary education and to combat illiteracy among the peoples of Non-Self-Governing Territories, the Administering Members should endeavour to create in those Territories conditions which are not less favourable than those enjoyed by the peoples of the advanced countries,

Reaffirming its resolutions 743 (VIII) of 27 November 1953 and 1049 (XI) of 20 February 1957, by which it recommended, *inter alia*, the establishment or extension of universal, free and compulsory primary education in the Non-Self-Governing Territories,

Noting, ten years after the adoption of resolution 330 (IV) of 2 December 1949 in which the General Assembly recognized that one of the fundamental problems in Non-Self-Governing Territories is illiteracy, that the progress made in this field has been very slow,

Having noted that, in its report on educational conditions, the Committee on Information from Non-Self-Governing Territories was obliged to reiterate the view expressed in 1950 that the eradication of illiteracy is a problem of the utmost urgency in the majority of the Non-Self-Governing Territories,²⁸

1. *Recommends* that the Administering Members take all necessary steps to develop the primary education

²⁶ *Ibid., Eleventh Session, Supplement No. 15 (A/3127), part two.*

²⁷ *Ibid., Fourteenth Session, Supplement No. 15 (A/4111), part two.*

²⁸ *Ibid., part two, para. 44.*