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**Human Rights Council****Fifty-fourth session**

11 September–13 October 2023

Agenda item 3

**Promotion and protection of all human rights, civil,  
political, economic, social and cultural rights,  
including the right to development****Resolution adopted by the Human Rights Council  
on 11 October 2023****54/7. World Programme for Human Rights Education***The Human Rights Council,**Guided by the purposes and principles of the Charter of the United Nations,**Reaffirming* that, according to the Universal Declaration of Human Rights and as stipulated in the International Covenant on Economic, Social and Cultural Rights, the Convention on the Elimination of All Forms of Discrimination against Women, the Convention on the Rights of the Child and in other international human rights instruments, States are duty-bound to ensure that education is aimed at strengthening respect for human rights and fundamental freedoms,*Recalling* General Assembly resolution 59/113 A of 10 December 2004, in which the Assembly proclaimed the World Programme for Human Rights Education, and resolution 60/251 of 15 March 2006, in which the Assembly decided, *inter alia*, that the Human Rights Council should promote human rights education and learning,*Reaffirming* the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 of 19 December 2011,*Recalling* previous Human Rights Council resolutions on the World Programme, the most recent being resolution 51/2 of 6 October 2022,*Recalling also* that the World Programme is an ongoing initiative, structured in consecutive phases, to advance the implementation of human rights education programmes in all sectors, and that States should continue the implementation of previous phases while taking the measures necessary to implement the current phase,*Recognizing* that the World Programme focused, in its first phase, on the integration of human rights education into the primary and secondary school systems, in its second phase, on human rights education in higher education and human rights training for teachers and educators, civil servants, law enforcement officials and military personnel, in its third phase, on the implementation of the first two phases and on promoting human rights training for media professionals and journalists, and in its fourth phase, on youth, and aligning that phase with the 2030 Agenda for Sustainable Development, specifically target 4.7 of the Sustainable Development Goals, while strengthening all previous phases of the World Programme,

*Believing* that human rights education and training are essential to the effective realization of human rights and fundamental freedoms, including in the context of advances in digital technologies, climate change and other environmental crises, and gender equality, and contribute significantly to the promotion of equality, the prevention of conflict and human rights violations and abuses, and the enhancement of participation and democratic processes with a view to developing societies in which all human beings are valued and respected, without discrimination or distinction of any kind, such as race, colour, sex, language, religion or belief, disability, age, political or other opinion, national or social origin, property, birth or other status,

*Recognizing* the links between the right to education and the struggle against racism, racial discrimination, xenophobia and related intolerance, and the essential role of education, including human rights education, that is sensitive to and respects cultural diversity, especially among youth and children, in the prevention and eradication of all forms of intolerance and discrimination,

1. *Takes note* of the report of the United Nations High Commissioner for Human Rights on the consultation on the target sectors, focus areas or thematic human rights issues for the fifth phase of the World Programme for Human Rights Education;<sup>1</sup>

2. *Encourages* States and relevant stakeholders to, during the fifth phase of the World Programme, strengthen efforts to advance the implementation of the four previous phases, especially by:

(a) Advancing implementation by focusing in particular on women, girls and children, and engaging with groups and individuals in vulnerable situations, in accordance with the objective of the 2030 Agenda for Sustainable development of “leaving no one behind”, and consolidating the work done;

(b) Providing human rights education and training for educators in formal and non-formal education and training, in particular those working with children and youth;

(c) Undertaking related research and mapping, sharing good practices and lessons learned, and sharing information among all actors;

(d) Applying and strengthening sound educational methodologies based on good practices and assessed through continued evaluation;

(e) Fostering dialogue, cooperation, networking and information-sharing among relevant stakeholders;

(f) Furthering the integration of human rights education and training into school and training curricula;

(g) Strengthening follow-up to the implementation of all previous phases of the World Programme;

(h) Harnessing information and communications technology to ensure inclusive human rights education and training;

3. *Decides* that the fifth phase of the World Programme will continue to focus on youth, while expanding to include children as priority sectors, with special emphasis on human rights and digital technologies, the environment and climate change, and gender equality, and to align the fifth phase with the 2030 Agenda for Sustainable Development and specifically with target 4.7 of the Sustainable Development Goals, taking into account the synergies between the different concepts and educational methods mentioned therein;

4. *Calls upon* States and, where applicable, relevant governmental authorities and other stakeholders to increase their efforts to implement, disseminate and promote universal respect for and understanding of the United Nations Declaration on Human Rights Education and Training;

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<sup>1</sup> A/HRC/54/37.

5. *Encourages* States to develop, as appropriate, comprehensive and sustainable national plans of action for human rights education and training, with dedicated resources;

6. *Requests* the Office of the United Nations High Commissioner for Human Rights to prepare, from within existing resources, and taking into account the report of the High Commissioner and future relevant consultations, a plan of action for the fifth phase of the World Programme (2025–2029), in consultation with States, relevant intergovernmental organizations, in particular the United Nations Educational, Scientific and Cultural Organization, national human rights institutions and civil society, including non-governmental organizations, and to submit the plan of action to the Human Rights Council for its consideration at its fifty-seventh session;

7. *Recommends* that the Secretary-General ensure that an adequate component of United Nations assistance, to be provided at the request of Member States to develop their national systems of promotion and protection of human rights, is available to support human rights education and training;

8. *Decides* to consider this issue at its fifty-seventh session in accordance with its programme of work.

*46th meeting  
11 October 2023*

[Adopted without a vote.]

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