



General Assembly

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Agenda item 3

**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Resolution adopted by the Human Rights Council on 6 October 2022

51/2. World Programme for Human Rights Education

The Human Rights Council,

Guided by the purposes and principles of the Charter of the United Nations,

Reaffirming that, in accordance with the Universal Declaration of Human Rights and as stipulated in the International Covenant on Economic, Social and Cultural Rights and in other international human rights instruments, States are duty-bound to ensure that education is aimed at strengthening respect for human rights and fundamental freedoms,

Recalling General Assembly resolution 59/113 A of 10 December 2004, in which the Assembly proclaimed the World Programme for Human Rights Education, and resolution 60/251 of 15 March 2006, in which the Assembly decided, inter alia, that the Human Rights Council should promote human rights education and learning,

Reaffirming the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 of 19 December 2011,

Reaffirming also that all human rights are universal, indivisible and interdependent and interrelated, and that the international community must treat human rights globally in a fair and equal manner, on the same footing, and with the same emphasis,

Welcoming General Assembly resolution 76/306 of 8 September 2022 on the establishment of the United Nations Youth Office as a dedicated office for youth affairs,

Recalling previous Human Rights Council resolutions on the World Programme for Human Rights Education, the most recent of which being resolution 42/7 of 26 September 2019,

Recalling also that the World Programme is an ongoing initiative, structured in consecutive phases, to advance the implementation of human rights education programmes in all sectors, and that States should continue the implementation of previous phases while taking the measures necessary to implement the current phase,

Recognizing that the World Programme focused in its first phase on the integration of human rights education into the primary and secondary school systems, in its second phase on human rights education in higher education and human rights training for teachers and educators, civil servants, law enforcement officials and military personnel, and in its third



phase on furthering the implementation of the first two phases and on promoting human rights training for media professionals and journalists,

Recalling Human Rights Council resolution 39/3 of 27 September 2018, in which the Council decided to make youth the focus group of the fourth phase of the World Programme and to align the fourth phase with the 2030 Agenda for Sustainable Development and specifically with target 4.7 of the Sustainable Development Goals, and encouraged States and relevant stakeholders to, during the fourth phase of the World Programme, strengthen efforts to advance the implementation of the three previous phases,

Recalling also the United Nations Youth Strategy launched by the Secretary-General in September 2018, which committed the United Nations to step up efforts to advance and promote respect for the rights of young people and to support their civic and political engagement, including through human rights education,

1. *Takes note with appreciation* of the evaluation of the implementation of the third phase of the World Programme for Human Rights Education prepared by the Office of the United Nations High Commissioner for Human Rights;¹

2. *Also takes note with appreciation* of the midterm progress report on the implementation of the fourth phase of the World Programme for Human Rights Education prepared by the Office of the High Commissioner;²

3. *Welcomes* the convening of the high-level panel discussion on the theme “The tenth anniversary of the United Nations Declaration on Human Rights Education and Training: good practices, challenges and the way forward”, on 29 September 2021, and the summary report of the discussion prepared by the Office of the High Commissioner;³

4. *Notes with appreciation* the initiatives by all relevant stakeholders for the implementation of the fourth phase of the World Programme;

5. *Encourages* States and all other stakeholders to strengthen efforts to advance the implementation of all phases of the World Programme for Human Rights Education, at all levels;

6. *Encourages* States to establish monitoring and evaluation mechanisms to review efforts, and to ensure that human rights education content and methodologies remain relevant to the experiences and challenges faced by youth, and that women benefit from the World Programme on an equal footing;

7. *Welcomes* the efforts of the Office of the High Commissioner, in close cooperation with relevant United Nations agencies, including the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General’s Envoy on Youth, and Member States and civil society, including youth organizations, in advancing human rights education and training globally, including through the promotion of national implementation of the World Programme for Human Rights Education, the provision of methodological and training support, capacity-building and technical assistance, and the coordination of related international efforts;

8. *Appeals* to relevant organs, bodies and agencies of the United Nations system and all other international and regional intergovernmental organizations, States and non-governmental organizations to provide, upon request, technical support to countries willing to implement nationally the plans of action adopted in the context of the World Programme on Human Rights Education and to build their capacity for human rights education and training;

9. *Recognizes* that the World Programme for Human Rights Education can contribute to the implementation of the 2030 Agenda for Sustainable Development, and encourages the Office of the High Commissioner, in cooperation with all relevant

¹ A/HRC/45/24.

² A/HRC/51/8.

³ A/HRC/49/62.

stakeholders, to continue to support States' efforts to implement the 2030 Agenda, including towards the achievement of Goal 4, target 7 thereof;

10. *Requests* the Office of the High Commissioner to seek the views of States, relevant intergovernmental organizations, in particular the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General's Envoy on Youth, the United Nations Youth Office, the special procedures of the Human Rights Council, national human rights institutions, national mechanisms for implementation, reporting and follow-up, civil society, including non-governmental organizations, and other relevant stakeholders in the target sectors, focus areas or thematic human rights issues for the fifth phase of the World Programme, bearing in mind possible synergies with the 2030 Agenda and other relevant initiatives on human rights education and training, and to submit a report thereon to the Human Rights Council at its fifty-fourth session;

11. *Decides* to consider this issue at its fifty-fourth session in accordance with its programme of work.

*40th meeting
6 October 2022*

[Adopted without a vote.]
