



**Convention on the  
Rights of the Child**

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COMMITTEE ON THE RIGHTS OF THE CHILD

Forty-eighth session

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**WRITTEN REPLIES BY THE GOVERNMENT OF THE PHILIPPINES  
CONCERNING THE LIST OF ISSUES (CRC/C/OPAC/PHL/Q/1)  
TO BE TAKEN UP IN CONNECTION WITH THE CONSIDERATION OF  
THE INITIAL REPORT OF THE PHILIPPINES UNDER ARTICLE 8 (1)  
OF THE OPTIONAL PROTOCOL TO THE CONVENTION  
ON THE RIGHTS OF THE CHILD ON THE INVOLVEMENT OF  
CHILDREN IN ARMED CONFLICT (CRC/C/OPAC/PHL/1)\***

[Replies received on 19 May 2008]

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- Annexes are circulated as received in English only.

**I. Issue No. 1**  
**(CRC/C/OPAC/PHL/Q/1, para. 1)**

1. On the role and mandate of the Office of the Ombudsman and whether it has jurisdiction over military personnel, including the power to initiate preliminary investigation, and eventually prosecution, on cases which may be filed before it, **the Department of Justice (DOJ)** provided the response.

2. The Ombudsman has certain jurisdiction over military personnel, including the power to initiate preliminary investigation and eventually prosecution, on cases which may be filed before it. As a matter of fact, under Republic Act No. 6770 (Ombudsman Act of 1989), in Section 3 thereof, among the offices under the Office of the Ombudsman, is the Office of the Deputy for the Armed Forces, and in Section 12 thereof, it is stated that the Deputy of the Armed Forces shall hold office in Metropolitan Manila.

3. It is also pointed out under par. 10 of Section 15 of the same law (RA 6770), among the powers, functions, and duties of the Office of the Ombudsman, is that it can 'Delegate to the Deputies, or its investigators or representatives such authority or duty as shall ensure the effective exercise or performance of the powers, functions, and duties hereinafter provided'.

4. Again, it may be noted that later on, the Office of the Deputy for the Armed Forces has been changed to the Office of the Deputy Ombudsman for the Military. Thus, in Memo-Circular No. 14, dated 10 October 1995, the Deputy Ombudsman for the Military shall continue to investigate all cases against personnel of the Philippines National Police (PNP), Bureau of Fire Protection (BFP), and the Bureau of Jail Management and Penology (BJMP), so that its authority to investigate members of the Armed Forces has been extended to the PNP, BFP, and BJMP Offices.

5. In said Circular No. 14, s. 1995, 'The Deputized City/ Provincial Prosecutor and their Assistants shall continue with the preliminary investigation of the aforementioned cases pursuant to the guidelines laid down in DOJ Memorandum Circular No.2, dated 15 April 1994, but shall henceforth forward their recommendations directly to the Deputy Ombudsman for the Military who shall act on the same in accordance with Office Order No. 103, series of 1995'.

6. And since cases filed with the Ombudsman, in this case, the Deputy Ombudsman for the Military, are filed with the Sandiganbayan (RA NO. 7975), the cases filed and brought before it are those involving '(d) Philippine Army and Air Force colonels, naval captains, and all officers of higher rank'; and '(e) PNP Chief Superintendent and PNP Officers of higher rank'; (See Section 4(a) pars. (d) and (e) , 'or cases where the principal accused are occupying positions corresponding to the salary grade 27 or higher, as prescribed in the said RA 6758, or PNP Officers occupying the rank of superintendent or higher, or their equivalent'.

**II. Issue No. 2**  
**(CRC/C/OPAC/PHL/Q/1, para. 2)**

7. On investigations, convictions and sanctions imposed in the last five years for the crimes provided under sections 53 and 56 of the Implementing Rules and Regulations (IRR) of Republic Act No. 9208, which prohibit the recruitment, transport or adoption of a child to engage in armed activities in the Philippines or abroad, DOJ provided the response.

8. Section 53 (Acts of Trafficking in Persons) of the IRR, provides among others, that – Any person, natural or judicial, who commits any of the following acts shall suffer the penalty of imprisonment of twenty (20) years and a fine of not less than one million pesos (P1, 000, 000. 00) but not more than two million pesos (P2, 000, 000. 00) ... to recruit, transport or adopt a child to engage in armed activities in the Philippines or abroad.

9. On the other hand, Section 55 (Qualified Trafficking in Persons) of the IRR, states that: ‘The following are considered as qualified trafficking and shall be penalized with the penalty of life imprisonment and a fine of not less than two million pesos (P2, 000, 000. 00) but not more than five million pesos (P5, 000, 000. 00); ‘(a) When the trafficked person is a child’.

**III. Issue No. 3**  
**(CRC/C/OPAC/PHL/Q/1, para. 3)**

10. On information as to whether the State party assumes extraterritorial jurisdiction over the war crime of conscripting or enlisting children under the age of 15 into the armed forces or using them to participate actively in hostilities, DOJ provided the response.

11. “Under Article 2 of the Revised Penal Code (Republic Act No. 3815, as amended), except as provided in the treaties and laws of preferential application, the provisions of the Philippine Penal Code ‘shall be enforced not only within the Philippine Archipelago, including its atmosphere, its interior waters and maritime zone, but also outside of the jurisdiction, against those:

(a) Who should commit an offense while on a Philippine ship or airship;

(b) ...

(c) ....

(d) Who, while being public officers or employees, should commit an offense in the exercise of their functions;

(e) Who should commit any of the crimes against national security and the law of nations, defined in Title One of Book Two of this Code’. As provided under article 114 up to 123, of the Revised Penal Code, this includes: treason, conspiracy, and proposal to commit treason, misprision of treason, espionage, inciting to war or giving motives for reprisals, violation of neutrality, correspondence with hostile country, flight to enemy’s country, piracy in general and mutiny on the high seas or in Philippine waters; and qualified piracy.

12. The Philippines can certainly assume extraterritorial jurisdiction should ‘the war crime of conscripting or enlisting children under the age of 15 into the armed forces or using them to

participate actively in hostilities', or 'involvement in hostilities of a person under 18 if committed outside the Philippines, by or against a Philippine citizen' fall under the foregoing paragraphs of article 2 of the Revised Penal Code. As such, the Philippines certainly may assume jurisdiction over said cases, and Philippine Courts may exercise jurisdiction over the same. Also, under the concept of a continuing offense, the offender may also be extra territorially liable.

13. If the offender is abroad, the Philippines may ask for the extradition of said individual from a friendly country or a country where we have extradition treaties, otherwise we will just have to wait when he returns to the Philippines to face trial."

**IV. Issue No. 4**  
**(CRC/C/OPAC/PHL/Q/1, para. 4)**

14. On the meaning of 'direct participation' in hostilities in the legislation and practices of the State party, the Office of the Presidential Adviser on the Peace Process (**OPAPP**) provided the response.

15. The direct participation of children in hostilities refer to the involvement of children as combatants and/or those who take support roles as spies, guides, couriers, messengers, cooks, medics, and other similar capacities. Children involved in armed conflict are either forcibly, compulsory, or voluntarily recruited by either State or non-State armed forces/ groups.

16. Article X, Section 22 Item (b) of Republic Act 7610 specifically prohibits the recruitment / use of children in armed conflict. Specifically, it provides that 'Children shall not be recruited to become members of the Armed Forces of the Philippines or its civilian units or other armed groups, not they be allowed to take part in the fighting or used as guides, couriers, or spies."

**V. Issue No. 5**  
**(CRC/C/OPAC/PHL/Q/1, para. 5)**

17. On the one year compulsory Citizen's Army Training (CAT), which is required for high school students aged 15 and 16, the Department of Education (DepEd) provided the attached copy (Annex I) of the Revised Implementing Guidelines of the Citizenship Advancement Training (CAT) for both Public and Private Secondary Schools.

18. The said DepEd order states that the Citizenship Advancement Training (CAT) is a restructuring of the Citizen's Army Training, and is a component of Makabayan, separate from MAPEH in the fourth year of high school. It aims to enhance the students' social responsibility and commitment to the development of their communities and develop their ability to uphold law and order as they assume active participation in community activities and in assisting the members of the community especially in times of emergency. The components of the CAT program are (a) Military Orientation for students to gain knowledge, skills, and understanding of the rights and duties of citizenship; (b) Community Service that help achieve the general welfare and betterment of life of the community members; and (c) Public Safety and Law Enforcement Service which encompasses all programs and activities which are contributory to the maintenance of peace and order and public safety and observance of and compliance with laws.

**VI. Issue No. 6**  
**(CRC/C/OPAC/PHL/Q/1, para. 6)**

19. On the measures taken to implement the Committee's recommendation upon consideration of the second periodic report of the State party and related to children in armed conflict, this Council would like to refer to the provisions reproduced from the third and fourth periodic reports on the implementation of the Convention (CRC/C/PHL/4, forthcoming).

**A. Children in situations of emergency**

20. The following paragraphs are reproduced directly from the third and fourth periodic reports on the implementation of the Convention (CRC/C/PHL/4, forthcoming):

(244.) The number of children displaced by armed conflict every year during the last four years is estimated at around 30,000 to 50,000. These children have lost the security of their normal family and community relationships, the familiarity of their surroundings, suffer serious psychosocial stress, experience school disruption, and have to seek refuge in overcrowded evacuation centres without adequate health and water and sanitation services. Children living in conflict areas also experience the threat of human rights violations, particularly those who are suspected of giving support to armed groups and whose parents and siblings are suspected members of insurgent or rebel groups.

(245.) Involvement of children in armed conflict is still being reported despite denials of the State armed forces and non-State armed groups. Both the government forces and the non-State entities maintain a policy of non-recruitment of children for direct hostilities; however, children have been involved in non-combat duties and mobilization for "self-defense" and "jihad". There has been no evidence of systematic or forcible recruitment of children by the New Peoples Army (NPA) of the Communist Party of the Philippines (CPP) and the Moro Islamic Liberation Front (MILF), yet the children volunteer their support mainly because of the influence of family, peers, and community members. Based on reports from combined sources (Department of Social Welfare and Development (DSWD), Department of National Defence (DND), Armed Forces of the Philippines (AFP) and non-governmental organizations (NGO)), there were 186 children involved in armed conflict for the period 2001-2006. Of this number, 174 children have been demobilized and reunited with their families and brought back to school. The Department of Labour and Employment (DOLE) also implemented the Community Sala'am (Peace) Corp Project wherein 300 children between the ages of 9 and 17 years old were given education, skills training, employment and livelihood assistance for the period 2005-2006.

(246.) The Philippine Government continues to pursue a comprehensive peace process to address armed conflict with rebel groups. This presently involves the implementation of a National Peace Plan, which is chapter 14 of the Medium-Term Philippine Development Plan. Among the efforts being undertaken with significant contribution to preventing and stopping the recruitment of children in armed hostilities are as follows:

(a) The peace process with the Moro Islamic Liberation Front (MILF), which includes security through cessation of hostilities, rehabilitation and development of conflict-affected areas, and negotiations on the issue of ancestral domain;

(b) Implementation of the interim peace agreements with two local communist movements (the Rebolusyonaryong Partidong Manggagawa ng Pilipinas/Revolutionary Proletarian Army/Alex Boncayao Brigade (RPMP-RPA-ABB) and the Rebolusyonaryong Partidong Manggagawa ng Mindanao (RPMM)), particularly in terms of rehabilitation of conflict-affected communities, cessation of hostilities, reintegration, and protection of civil and political rights particularly of the alleged political offenders and political prisoners;

(c) Continuous monitoring of and advocacy on the implementation of the Comprehensive Agreement on Respect for Human Rights and International Humanitarian Law (CARHRIHL) between the Philippine Government and the Community Party of the Philippines-New Peoples Army-National Democratic Front (CPP-NPA-NDF);

(d) Complementary measures to reduce the level of violence on the ground such as support to local and indigenous peacemaking and peacekeeping mechanisms, including peace zones, and support to the implementation and civilian monitoring of ceasefire agreements;

(e) Efforts to complete the implementation of existing final peace agreements with the Moro National Liberation Front (MNLF) and the Cordillera Peoples Liberation Army (CPLA);

(f) Efforts to mainstream former rebels through reintegration and rehabilitation programmes, including the President's issuance in March 2007 of Administrative Order No. 172, creating the National Committee on Social Integration under the Office of the Presidential Adviser on the Peace Process (OPAPP). The Social Integration Programme includes the process of arms management, forces management, and the transition of former rebels to civilian life;

(g) Rehabilitation, development and healing of conflict-affected areas through various local and Official development assistance-funded programmes and projects.

(247.) The peace process at the regional level has been strengthened through the issuance of Executive Order No. 569 on 26 September 2006, mandating the Regional KALAHI Convergence Groups (RKCG) and Presidential Assistants as peace process mechanisms and Regional Peace Advisors, respectively. Their tasks include, among others, activating a quick response mechanism to help prevent the outbreak and

escalation of armed conflicts, and to address the humanitarian needs and other urgent concerns arising from ongoing hostilities.

(248.) More specifically, the Government has pushed further the implementation of a Comprehensive Programme for Children Involved in Armed Conflict (CP-CIAC) which was launched through Executive Order No. 56 on 26 November 2001. Led by OPAPP and the Council for the Welfare of Children (CWC), the programme seeks to prevent the recruitment of children in armed hostilities, as well as rehabilitate and reintegrate those who have surfaced or been recovered. At present, the programme is implemented by 18 government agencies. Among the efforts undertaken under the programme are: (a) policy development and coordination; (b) database development; (c) case monitoring; (d) provision of services to CIAC; (e) development and implementation of training modules; and (f) development and use of advocacy and information, education and communication (IEC) materials. Also integral to the programme is strengthening the peace constituency and promoting a culture of peace through peace education, promotion of interfaith dialogues, peace forum, and media-based information and education campaign.

(249.) Through the CP-CIAC, the Department of Social Welfare and Development (DSWD) provides a package of social services and interventions designed to protect and rehabilitate children affected directly or indirectly by armed conflict. This package includes provisions for the special needs of girl child soldiers. To provide guidance to various agencies and levels of Government participating in the CP-CIAC, the DSWD issued in 2002 Administrative Order No. 84, "Procedures in the Handling and Treatment of Children Involved in Armed Conflict". The procedures apply to children involved in armed conflict either as courier, guide, spy, combatant, or any similar capacity. On the other hand, OPAPP monitors compliance of concerned agencies, including the Armed Forces of the Philippines, to existing guidelines on the handling and treatment of rescued and recovered children involved in armed conflict.

(250.) DSWD also takes custody of children involved in armed conflict based on a "Memorandum of Understanding in the Handling and Treatment of Children Involved in Armed Conflict" forged between and among the Department of National Defence (DND), the Armed Forces of the Philippines (AFP), the Department of the Interior and Local Government (DILG), the Philippine National Police (PNP), the Department of Social Welfare and Development (DSWD), the Department of Justice (DOJ), the Department of Health (DOH), the Commission on Human Rights (CHR), the Office of the Presidential Adviser on the Peace Process (OPAPP), and the National Programme for Unification and Development Council (NPUDC) signed on 21 March 2000.

(251.) The Emergency Operation Philippines-Assistance to Conflict-Affected Mindanao (EMOP-ACAM) joint initiative of DSWD and the World Food Programme also supports the peace process in Mindanao by addressing the food security needs of its vulnerable population living in conflict-affected communities. The project benefits families in five provinces, namely, Lanao del Norte (Region 10), North Cotabato and Sultan Kudarat (Region 12), Lanao del Sur and Maguindanao in ARMM. As of July 2007, the project scaled up implementation as follows:

(a) **Food for Education** - This component reaches 306,594 school children for take-home ration and 19,226 children for on-site feeding;

(b) **Mother and Child Nutrition** - Food baskets have been provided to 43,448 pregnant and lactating women and 37,709 children below two years old;

(c) **Food for Work (FFW) and Food for Training (FFT) activities** reached 15,174 and 23,052 beneficiaries respectively,

(d) **Food for Internally Displaced Persons (IDP)** - This covered 34,182 affected families in North Cotabato and 68,130 displaced families in Maguindanao.

(e) **Sulu Emergency Operation for IDPs** - More than 276,500 affected families were provided with food assistance.

(252.) Regarding displaced children as a result of armed conflict, various programmes and projects are being implemented to ensure that these children are protected and have access to basic services, including Days of Peace (DoP) campaign. The agreement with the MILF to conduct the Days of Peace campaign has been a result of continuing education on and awareness-raising of the Convention with partners on the ground involving local government units, NGOs and faith-based organizations. With the support of UNICEF and the involvement of OPAPP, DOH, DILG and DepEd, the DoP campaign launched in April 2007 aims at creating a corridor of peace and reaching out to around 250,000 children under 5, 50,000 children under one year old, and 60,000 mothers in 70 conflict-affected barangays in Mindanao. The services provided include immunization, micronutrient supplementation, de-worming, breastfeeding counselling, birth registration and distribution of basic school supplies. As a rolling campaign, it shall expand its areas of coverage in other peace agreement areas and the UNICEF-assisted CPC six areas in Luzon and Visayas.

(253.) Also under the GOP-UNICEF sixth Country Programme for Children 2005-2009, special protection measures and basic social services to boys and girls affected by armed conflict have been provided and supported. As of mid-2007, more than 20,000 children in 64 conflict-affected barangays (45 in Mindanao, 15 in Visayas and 4 in Luzon) had been provided basic services such health and nutrition, early childhood care, basic education, and technical-vocational education and training. Other measures taken include youth organizing, advocacy rights, community-based peace education and disaster management. Moreover, in the conflict-ridden regions of Sulu, Samar, Surigao del Sur, Quezon, North Cotabato and Maguindanao over 10,000 families who were displaced because of escalating hostilities between government forces and non-State actors were given emergency relief and psychosocial support services (e.g. art therapy); 3,000 pupils received school packs; and around 60,000 internally displaced persons (IDP) were provided with medicines and water purifiers. The provision of these services was facilitated through NGO partners involved in community organizing in rural, remote and hard-to-reach areas. A sustained community organizing strategy helps empower disadvantaged families and build community resilience and capacity to cope with emergency situations. To enable children and their families to cope with disasters and



emergency situations, Word Vision Development Foundation (WVDF) has introduced the concept of a child-friendly space. A child-friendly space provides a protective environment for children ensuring their safety and continuous healthy physical, psychosocial, moral and spiritual development despite adverse circumstances.

(254.) The Philippines recently agreed to join the monitoring and reporting mechanism on children and armed conflict initiative following the Security Council Resolution 1612 (2005). In this resolution, the Security Council requests the establishment of the monitoring and reporting mechanism where recruitment of children is still being reported. With support from UNICEF, the Sub-Committee on Children Affected by Armed Conflict and Displacement (SC-CAACD) of the Council for the Welfare of Children has pushed for the establishment of monitoring and reporting mechanism on children involved in armed conflict.

### **B. Optional Protocol on the involvement of children in armed conflict**

(320.) The report of the Philippines on the implementation of the Optional Protocol was submitted in March 2007 (CRC/C/OPAC/PHL/1). Some highlights of that report will be mentioned here. On the whole, the Government of the Philippines has already adopted and implemented several measures to fulfil its obligations to the Optional Protocol. Major policy and legislative measures related to the Comprehensive programme on children involved in armed conflict had already been formulated and enforced (some even before the Philippines ratified the Optional Protocol in August 2003). Some of these policy measures include the following:

(a) The National Strategic Framework for Plan Development for Children 2000-2025 or Child 21, which established a rights-based, open, consultative and participatory process for the implementation of programmes for child protection and development.

(b) The National Plan of Action for Children (NPAC) 2005-2010, which is a five-year strategic plan based on Child 21, aims at reducing disparities in indicators of rights and well-being of children across regions in the country. A companion document of NPAC is the Comprehensive Programme on Child Protection (CPCP), 2006-2010 which aims at creating a safe, protective, and caring environment for children.

(c) Executive Order No. 56 or the Comprehensive Programme Framework for Children in Armed Conflict was issued on 26 November 2001. This complementary framework outlines and promotes rescue, recovery and reintegration of children involved in armed conflict in the Philippines. This complementary framework has been implemented through the CP-CIAC supervised by the Office of the Presidential Adviser on the Peace Process (OPAPP) in tandem with the Council for the Welfare of Children. It includes an advocacy component which aims to create awareness of the issue and educate the different sectors of society through various media and activities such as peace education, peace camps, and peace forums.

(d) Also underpinning the policy environment in the Philippines for peace and development is Executive Order No. 3 of 2001, which defines policy direction and administrative structure for the government comprehensive peace agenda vis-à-vis the basic issues and contexts related to the armed conflict, including the phenomenon of children involved in armed conflict. The law calls for, among others, the protection of civilians in armed conflict situations; reintegration, rehabilitation and reconciliation programmes for former combatants; and peace education and advocacy programmes including human rights education.

(321.) The main thrusts of government action towards child protection and compliance to the provisions of the Optional Protocol to the Convention on the Rights of the Child on the involvement of children in armed conflict include the following:

(a) The Government has taken legislative and administrative steps to both prohibit and punish compulsory recruitment into the armed forces of children less than 18 years of age.

(b) The Government has prohibited compulsory or voluntary recruitment, and any use of children less than 18 years of age by armed groups distinct from the national armed forces through legislative, administrative and other measures.

(c) The Government has raised the minimum age for voluntary recruitment from that set in the Convention; described safeguards to prevent forced recruitment; and set minimum safeguards to include legitimacy of voluntary recruitment.

(d) The Government has prohibited, prevented and criminalized recruitment of children for use in hostilities by non-State armed forces.

(e) The Government has taken steps to implement and promote the Optional Protocol and to provide for the demobilization, recovery and reintegration of persons recruited or used in hostilities.

(f) The Government has provided legislative and administrative measures to ensure that any child arrested, detained or interned for reasons related to the conflict enjoy the special protection provided by the Optional Protocol, the Convention, and international humanitarian law.

(g) The Government is seriously enhancing local capacities for compliance to the Optional Protocol through technical and financial cooperation and other arrangements with national and international organizations.

(h) The Government has been setting the groundwork for concrete interventions at the community level through the implementation of necessary programmes, projects and activities.

(i) The Government has laid down the framework for pursuing comprehensive and lasting peace in the country, including addressing issues concerning

children involved in armed conflict through the implementation, coordination, monitoring, and integration of all government peace initiatives with the participation of civil society organizations and non-State duty bearers.

(322.) Despite the efforts described above, the Government still needs to consider and improve on the following aspects in order to fully comply with the Optional Protocol:

(a) The State policy of prohibiting the recruitment of children and their employment in combat and related activities is only a starting point in the prevention of the involvement of children in armed conflict. The tasks of creating, developing and strengthening institutional consciousness on human rights and international humanitarian concepts, especially those enshrined in the Convention and the Optional Protocol must be continuously pursued in order to help the defence and security forces to properly respond to children involved in armed conflict issues.

(b) The legal and administrative mechanisms on non-recruitment and non-participation of minors in armed conflict have to be reinforced by the implementation of education and training programmes whose objectives, content, methods and strategies must be geared towards clarifying and strengthening institutional policies as well as instilling human rights, especially child rights, and humanitarian concepts.

(c) Training and education programmes are futile when these are not translated into observable positive changes. The national police and military forces who receive training and education must show identifiable indications of effective learning in their values, attitudes, skills and knowledge especially in actual conduct and disposition regarding children involved in armed conflict. The steps and procedures to track, assess, and make responsive actions regarding noted changes must form part of the framework in addressing gaps in compliance to the Optional Protocol.

(d) The proper government agencies must undertake serious investigations and researches especially in remote areas where children are reportedly being recruited into paramilitary structures to provide security and protection against ordinary criminal elements such as cattle rustlers, thieves and other armed bandits. These paramilitary organizations are also often field to fight guerrilla insurgents. Notable of these organizations are the Civilian Volunteers Organizations (CVO) and the Civilian Armed Forces Geographical Units (CAFGU) which are also being organized and trained for civil military operations such as social investigation, counter-propaganda, and other counter-insurgency functions.

(e) The Government must explore possible and acceptable ways to include the issue of child soldiers in all negotiations and peace talks. It recognizes that including the issue of child soldiers in the current peace talks entails the authorized government agencies to design and situate programmes and projects under the National Peace Plan in the context of the Optional Protocol.

(f) The Government must take all necessary measures to provide adequate human, financial and technical resources for the effective implementation of the

Comprehensive Child protection Programme and towards full compliance with the Optional Protocol. The Government must seriously study ways and means to reduce its debt service-interest payments so that adequate resources can be allocated to child protection initiatives.

**VII. Issue No. 7**  
**(CRC/C/OPAC/PHL/Q/1, para. 7)**

21. On the treatment received by children who are arrested for reasons related to the armed conflict, including for being associated with an armed group, DSWD provided the inputs below.

22. Children involved in armed conflict rescued or surrendered and turned-over to the DSWD were provided psychosocial intervention and eventually re-integrated to their family and community. Those who cannot be re-integrated with their families due to security reasons were temporarily admitted in DSWD residential care facilities or placed in licensed foster families, if available, while re-integration is being worked out. Services provided by DSWD residential care facilities include:

- Financial Assistance
- Legal Assistance
- Counselling
- Occupational Skills
- Non-formal Education
- Psychosocial Enhancement
- Values Formation and Spiritual Enrichment.

**VIII. [Issue No. 8]**  
**(CRC/C/OPAC/PHL/Q/1, para. 8)**

23. On the demobilization and integration of children recruited by Moro Islamic Liberation Front (MILF) **OPAPP** provided the response.

24. “Since the formation of the Joint GRP-MILF Ceasefire Committees in 1998, there had been no reported case of children involved in armed conflict from among the ranks of the MILF who had been rescued/ recovered or apprehended and turned over to local authorities.

25. With the re-imposition of the ceasefire agreement in 2003, the deployment of the Malaysian-led International Monitoring Team (IMT) in 2004, and the accompanying prospects of a negotiated political statement, most MILF communities (including children found in these communities) have slowly shifted towards a process of normalization and active involvement in rehabilitation and development work. The actual process of demobilization for CIAC is envisioned to take place within the larger context of disarmament, demobilization and reintegration (DDR) for all MILF personnel once a final peace accord with the said group is signed.

26. Regular monitoring of child recruitment in MILF communities is difficult to establish owing to the relative inaccessibility of Muslim communities and the negative dynamics usually

present between the residents and the local authorities. In addition, certain cultural nuances commonly observed among Moro (ethno-linguistic tribes professing Islam) communities complicate the prospects of successfully implementing any DDR-related programme.

27. While reports of continuing recruitment persist to this day, the Joint Ceasefire Committees and the IMT are tasked to make sure that children's involvement in actual armed skirmishes is avoided altogether. It is likewise noted that the sharp decrease in the number of armed skirmishes between the AFP/ PNP and MILF significantly insulates children in MILF communities from exposure to actual armed violence.

28. Direct service providers within the Inter-Agency Committee on the Children involved in armed conflict (IAC CIAC) Programme have existing standard tools and procedures on the handling and treatment of children involved in armed conflict cases in the event that victims surface or are rescued/ recovered.

**IX. Issue no. 9**  
**(CRC/C/OPAC/PHL/Q/1, para. 9)**

29. On how the access to arms is regulated within the State party (Philippines), and what are the rules regulating the production, sale and distribution of small arms and other weaponry, PNP provided the response:

30. Access to arms in the Philippines is regulated through the Firearms and Explosives Division, Civil Security Group (FED, CSG) of PNP, which has its mandate to "administer, enforce and implement the firearms and explosives laws, rules and regulations of the country."

31. The functions of the FED, CSG are as follows:

(a) To supervise and control the importation/exportation, manufacture, dealership, ownership, sale, transport, repair and carrying of firearms and ammunition;

(b) To supervise and control the importation/exportation manufacture, dealership, purchase, sale, transport, possession and use of explosives, blasting agents, explosives ingredients and other explosives materials;

(c) To supervise and control the manufacture, dealership, purchase and sale of firecrackers and pyrotechnics and their ingredients;

(d) To supervise and control the operations of repair shops, gun clubs, hunting clubs and firing ranges;

(e) To support the PNP units and other law enforcement agencies in the operation and investigation of firearms and explosives related cases;

(f) To act as final repository of all firearms records in the country;

(g) To formulate rules and regulations pertinent to laws relative to firearms, ammunition, explosives, firecrackers and pyrotechnics, explosives ingredients and other explosives materials; and,

(h) To conduct education on firearms and explosives laws, rules and regulations; and gun safety and responsible gun ownership seminars.

32. The following are the laws, rules, regulations and policies on firearms:

(a) Presidential Decree 1866 (Annex II) as amended by RA 8294 (Annex III)

- Codified laws on illegal/unlawful possession, manufacture, dealing in, acquisition or disposition of firearms, ammunition or explosives or instruments used in the manufacture of firearms, ammunition or explosives and imposing stiffer penalties for certain violations thereof and for relevant purpose.

(b) Sections 877, 883 and 887 of the Revised Administrative Code (Basic Firearms Law) provide:

- Section 877- "Firearm" or "arm", as herein used, includes rifles, muskets, carbines, shotguns, revolvers, pistols and other deadly weapons from which a bullet, ball, shot, shell or other missile may be discharged by means of gunpowder or other explosives. The term also includes air rifles except such as being a small calibre and limited range used as toys. The barrel of any firearm shall be considered a complete firearm for all the purposes hereof;

- Section 883 - Any person desiring to manufacture or deal in firearms, parts of firearms or ammunition therefor, or instruments or implements used or intended to be used in the manufacture of firearms, parts of firearms, or ammunition, shall make application to the President of the Philippines for a license, stating therein the facts regarding the amount of business in the manufacture or purchase and sale of said articles intended to be transacted by such applicant, and the classes of arms, ammunition or implements which the applicants intends to manufacture or purchase and sell under the license applied for, and such additional information as may be especially requested by the President before passing upon the application. The President may approve or disapprove such application and, in the event of approval, shall state therein the amount of the bond to be executed by the applicant before the issuance of the license and the time during which the license shall be effective, unless sooner revoked by the authority;

- Section 887 – Any person desiring to possess one or more firearms for personal protection or for use in hunting or other lawful purposes only, and ammunition thereof, shall make application for a license to possess such firearm or firearms or ammunition as hereinafter provided.

Annex I



Republic of the Philippines  
Department of Education



AUG 26 2005

DepED ORDER  
No. 50 s. 2005

REVISED IMPLEMENTING GUIDELINES ON THE IMPLEMENTATION  
OF CITIZENSHIP ADVANCEMENT TRAINING (CAT) IN BOTH  
PUBLIC AND PRIVATE SECONDARY SCHOOLS

To: Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Secondary Schools

1. In order to ensure the effective implementation of the Citizenship Advancement Training (CAT) in both public and private secondary schools, the Regional and Division Offices are strongly advised to monitor its implementation and ensure that the guidelines are strictly complied with.

2. The following are enclosed to provide guidance to the implementers:

Enclosure 1 - Revised Implementing Guidelines of the Citizenship Advancement  
Training for both Public and Private Secondary Schools

Enclosure 2 - Roles of the Stakeholders

Enclosure 3 - Program Competencies

3. The Regional and Division Offices are advised to submit the names, designations and contact numbers of their respective CAT Coordinators to the Bureau of Secondary Education, Attention: Curriculum Development Division at fax no. 632-77-46 for the purpose of facilitating the implementation of the program.

4. Immediate dissemination of this Order is directed.

*K. C. Bacani*  
**RAMON C. BACANI**  
Undersecretary  
Officer-In-Charge

Encls.: As stated

Reference: DepED Order: No. 52, s. 2004

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

CHANGE  
POLICY  
STUDENTS  
TRAINING PROGRAMS

(Enclosure I to DepED ORDER No. <sup>50</sup>\_\_\_\_\_, s. 2005)

**REVISED IMPLEMENTING GUIDELINES  
OF THE CITIZENSHIP ADVANCEMENT TRAINING (CAT)  
FOR BOTH PUBLIC AND PRIVATE SECONDARY SCHOOLS**

Citizenship Advancement Training (CAT) is a restructuring of the Citizens Army Training, and is a component of Makabayan, separate from MAPEH in the Fourth Year. It aims to enhance the students' social responsibility and commitment to the development of their communities and develop their ability to uphold law and order as they assume active participation in community activities and in assisting the members of the community specially in times of emergency.

The components of the CAT program are:

***Military Orientation*** provides learning opportunities for the students to gain knowledge, skills and understanding of the rights and duties of citizenship and military orientation with focus on leadership, followership, and personal discipline.

***Community Service*** refers to any activity that helps achieve the general welfare and the betterment of life of the members of the community, or enhancement of its facilities especially those devoted to improving health, education, safety, recreation and morale of the citizenry.

***Public Safety and Law Enforcement Service*** encompasses all programs and activities which are contributory to the maintenance of peace and order and public safety and observance of and compliance with laws.

**Course Requirement**

- The Program is a requirement for graduation for all Fourth Year high school students in both public and private secondary schools.
- The minimum requirement for the Course shall be completion of any or a combination of its three program components, for a period of thirty-five (35) hours in a school year. The school shall determine the program component that shall be offered in consultation with the teacher-facilitators, PTCA and representatives of the Student Body Organization. Classes may be conducted during Saturdays upon the approval of the School Head and PTCA.
- A "Passed" rating shall be a requirement for eligibility in the selection of honor students.



### **Rating System**

CAT shall be a separate component of MAKABAYAN along with Araling Panlipunan (AP), Edukasyon sa Pagpapahalaga (EP), Technology and Livelihood Education (TLE), and Music, Arts, PE and Health (MAPEH).

It shall be rated on a **Pass-Fail** basis. The computation of the student's grade shall be reflected in the class record of the teacher using the following criteria as basis for passing or failing:

Periodical Test	25%
Quizzes	10%
Participation/Performance	40%
Output/Project	25%
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	100%

*There shall only be one mark or rating for CAT within the school year.*

### **Medium of Instruction**

English may be used as the medium of instruction during classes.

### **Uniform and Training**

- School uniforms or P.E. uniforms shall be used and no other uniforms like fatigue and combat shoes shall be required.
- Cadet Officers Candidate Course (COCC) or Cadet Officers Training Course (COTC) and bivouacs are strictly prohibited.
- Tactical inspections, presentation of sponsors, CAT graduation rites, and similar activities are likewise strictly prohibited.

### **Certification of course completion**

The teacher-facilitator shall issue a certification to the student within two weeks upon completion of the program requirements.

### **Teaching Load**

The teaching load of the teacher-facilitators in the program shall follow the provisions in item No. 7 of DepEd Order No. 43, s. 2002, entitled "The 2002 Basic Education Curriculum" dated August 29, 2002. One class hour is equivalent to one teaching load.

**Exemption from the Program**

- Aliens and members of families of diplomatic corps shall be exempted from CAT.
- The following previous issuances granting exemption to Scouts and Girl Scouts from taking CAT shall still be observed:

➤ DECS Order No. 106, s. 1998      Revised Rules on the Exemption of Scouts from CAT

➤ DECS Order No. 30, s. 1999      Revised Rules on the Exemption of Girl Scouts from CAT

**Coordinatorship of the program**

- A Regional Supervisor, preferably the MAPEH supervisor, shall be designated as Regional Coordinator who shall monitor the activities of CAT at the regional level.
- A Division Supervisor, preferably the MAPEH supervisor, shall likewise be designated as Division Coordinator. He/she shall monitor the implementation of CAT at the division level and submits periodic reports to the Regional Coordinator.
- Any Makabayan head teacher, preferably the MAPEH head teacher, may be designated as School Coordinator, otherwise the Principal shall assume the responsibility. He/she shall supervise the teacher-facilitators in the implementation of CAT and shall submit periodic reports to the Division Coordinator on the activities conducted in the course of implementing the program.

(Enclosure 2 to DepED ORDER No. 50s. 2005)

**Role of the Stakeholders**

- *Barangay Chairman*

1. Facilitate the conduct of community service activities of the students at the barangay level
  - 1.1 Designate Purok Leaders who will coordinate the activities in their respective areas and will ensure students' safety and security
  - 1.2 Facilitate the provision of medical assistance through the barangay health center in case of emergency
2. Plan with the teacher-facilitators and school head the activities to be undertaken by the students in the community, the time frame required, the arrangements to be made and the people in the community who will be involved
3. Assist in monitoring the implementation of the program at the barangay level and provide feedback to the school head and teacher-facilitators.

- *School Head*

1. Designate the CAT teacher-facilitators
2. Assist the teacher-facilitators in the implementation of the Citizenship Advancement Training (CAT)
3. Coordinate with the barangay chairman the community activities of the students
4. Plan with the teacher-facilitators and the barangay chairman the activities to be undertaken by the students in the community, the time frame required, the arrangements to be made and the people in the community who may be involved in the said program
5. Monitor and evaluate the implementation of the program

- *Teacher-Facilitators*

1. Implement the program in coordination with the school head and in collaboration with the Barangay Chairman
2. Supervise the community service activities in coordination with the Barangay Chairman and the purok leader
3. Plan the activities to be undertaken by the students in consultation with other CAT teacher-facilitators of the school and present this to the school head and Barangay Chairman
4. Implement the teaching-learning activities

(Enclosure 3 to DepED Order No. 50, s. 2005)

**PROGRAM COMPETENCIES**  
**(Citizenship Advancement Training)**

At the end of the program, the student shall have developed the following competencies:

**A. MILITARY ORIENTATION**

<i>Learning Competencies</i>	<i>Content Outline</i>
<ol style="list-style-type: none"> <li>1. Demonstrate appreciation and understanding of the various aspects of the national service program               <ol style="list-style-type: none"> <li>1.1 Discuss the legal basis and conceptual framework of the program</li> <li>1.2 Discuss the objectives of program</li> </ol> </li> <li>2. Demonstrate desirable attitudes and characteristics of a good Filipino citizen at all times               <ol style="list-style-type: none"> <li>2.1 Discuss the meaning and importance of good citizenship</li> <li>2.2 Relate how good citizenship contributes to the progress of a country</li> <li>2.3 Show respect and reverence to elders, persons in authority, and other people in the society</li> <li>2.4 Practice punctuality and promptness at all times</li> <li>2.5 Advocate obedience and cooperation in the school and in the community</li> <li>2.6 Discuss ways by which a citizen should manifest patriotism and loyalty to his/her country</li> <li>2.7 Explain how courage and bravery characterize a true Filipino soldier and citizen</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>A. Military Orientation               <ol style="list-style-type: none"> <li>1. Course Introduction                   <ol style="list-style-type: none"> <li>1.1 Legal basis</li> <li>1.2 Conceptual framework of the National Service Program</li> <li>1.3 Objectives of the program</li> </ol> </li> <li>2. Good Citizenship                   <ol style="list-style-type: none"> <li>2.1 Respect and reverence</li> <li>2.2 Punctuality and promptness</li> <li>2.3 Obedience</li> <li>2.4 Cooperation</li> <li>2.5 Patriotism and loyalty                       <ol style="list-style-type: none"> <li>2.5.1 Respect for the Philippine National Flag and National Anthem</li> </ol> </li> <li>2.6 Courage and bravery</li> <li>2.7 Honesty and integrity</li> </ol> </li> <li>3. Duties and Obligations of a Citizen (as required by the Constitution)</li> <li>4. Basic Military Concepts                   <ol style="list-style-type: none"> <li>4.1 Military history</li> <li>4.2 Military organization</li> <li>4.3 Military service</li> <li>4.4 Courtesy and discipline                       <ol style="list-style-type: none"> <li>4.4.1 Salute</li> </ol> </li> <li>4.5 Elementary map reading</li> <li>4.6 Leadership</li> </ol> </li> </ol> </li> </ol>

<p>3. Perform the duties and obligations of a citizen as required by the Constitution and the national defense policy</p> <p>4. Demonstrate understanding and appreciation of the various aspects of military in the country</p> <p>4.1 Relate the historical development of military in the country</p> <p>4.2 Discuss the military organization and its structure and primary functions</p> <p>4.3 Identify the specific services being rendered by the military in the country</p> <p>4.4 Discuss how courtesy and discipline are being applied in both civilian and military</p> <p>4.5 Observe courtesy and discipline before persons/agents in authority, elders, and other people in the community</p> <p>4.6 Explain the basic concept of elementary map reading</p> <p>4.7 Apply the skills in map reading when necessary</p> <p>5. Demonstrate knowledge and skills involving military drills and ceremonies</p> <p>5.1 Discuss the purpose or importance of military drills and ceremonies</p> <p>5.2 Define the basic terminologies in drills and ceremonies</p> <p>5.3 Follow the general rules in performing military drills</p> <p>5.4 Differentiate the parts of command (preparatory command and command of execution)</p> <p>5.5 Execute proper command during military drills</p>	<p>4.7 Drills</p> <p>4.7.1 Introduction and purpose</p> <p>4.7.2 Definition of terms</p> <p>4.7.3 General rules for drill</p> <p>4.7.4 Commands</p> <p>4.8 School of the Soldier without Arms</p> <p>4.8.1 Position of attention</p> <p>4.8.2 Facings</p> <p>4.8.3 Eye right or left</p> <p>4.8.4 Steps and Marchings</p> <p>4.9 Drills (<i>Squad and Platoon only</i>)</p>
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<p>6. Demonstrate proper execution of positions, facings, steps and marchings without arms (rifle)</p> <p>6.1 Explain the proper ways of executing position of attention, facings, steps and marchings without arms</p> <p>6.2 Assess the correctness of executing position of attention, facings, steps and marchings without arms</p> <p>7. Demonstrate proper application of the skills (position of attention, facings, steps and marchings without arms) in squad and platoon drills</p> <p>7.1 Discuss the elements that make up a squad and a platoon</p> <p>7.2 Execute the basic skills necessary for squad and platoon drills</p>	
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#### **B. COMMUNITY SERVICE**

<i>Learning Competencies</i>	<i>Content Outline</i>
<p>1. Demonstrate appreciation and understanding of the various aspects of community and community organization</p> <p>1.1 Identify the factors that make up a community and the activities that bind the people in the community</p> <p>1.2 Describe the physical environment of one's community</p> <p>1.3 Relate the physical environment to the lifeways of the people</p> <p>1.4 Present a narrative history of the community</p> <p>1.5 Explain the population of the community in terms of some demographic characteristics and how these characteristics may affect the community</p> <p>1.6 Analyze the possible causes and</p>	<p>A. Knowing the Community</p> <p>1. Physical environment</p> <p>2. History</p> <p>3. Demography</p> <p>4. Community organization</p> <p>5. Problems and concerns</p> <p>6. Development plans</p> <p>7. Current programs and projects</p> <p>8. Student's role</p> <p>8.1 Initiating changes in the community</p> <p>8.2 Conceptualizing community projects</p>



<p>solutions to the environmental problems of the community</p> <p>1.7 Discuss the importance of community development plans and programs/projects</p> <p>1.8 Analyze which community programs are being implemented well and not being implemented well</p> <p>1.9 Identify ways by which one can serve the community with the assistance of the LGU</p>	
<p>2. Express one's commitment to serve the community</p> <p>2.1 Show concern in addressing the environmental problems</p> <p>2.1.1 Explain why health and sanitation should be a community undertaking</p> <p>2.1.2 Assist the people in the community in protecting themselves from the outbreak of diseases</p> <p>2.1.3 Practice health and sanitation in one's daily life</p> <p>2.1.4 Propose projects/programs about beautification and waste management</p> <p>2.1.5 Cite ways by which the people can help the local government in the proper disposal of garbage</p> <p>2.1.6 Commit one's self to a garbage-free environment</p> <p>2.2 Demonstrate active participation in addressing social and civic concerns</p> <p>2.2.1 Campaign vigorously in the community against drug abuse and pornography</p>	<p>B. Serving the Community</p> <p>1. Addressing environmental concerns</p> <p>1.1 Health and sanitation</p> <p>1.2 Beautification</p> <p>1.3 Waste management and others</p> <p>2. Participation in Social and Civic Concerns</p> <p>2.1 Drug education</p> <p>2.2 Assistance to victims of child abuse</p> <p>2.3 Campaign against pornography</p> <p>2.4 Safeguarding the electoral and political processes</p> <p>2.5 Others</p>

2.2.2	Make informed decision about using prohibited drugs	
2.2.3	Assist victims of child abuse and exploitation through information dissemination	
2.2.4	Promote respect for children's rights	
2.2.5	Analyze why some children are forced to work at their age	
2.2.6	Assess the extent of child labor in the community	
2.2.7	Express support for the rights of children not to be used as cheap labor	
2.2.8	Assist the community leaders in safeguarding the electoral and political processes at the local and national levels	
2.2.9	Extend support to changes in the community when necessary	

**C. PUBLIC SAFETY**

<b><i>Learning Competencies</i></b>	<b><i>Content Outline</i></b>
1. Demonstrate commitment to the enforcement of community or barangay and municipal ordinances	1. Community Ordinances 2. Crime Prevention 2.1 Campaign against crime
1.1 Discuss the importance of ordinances to the people in the community	3. Disaster preparedness and assistance
1.2 Explain some important ordinances in the community	3.1 Fire safety and fire prevention 3.2 Earthquake 3.3 Tsunami 3.4 Typhoon and flood 3.5 Disaster preparedness program 3.6 Disaster relief
1.3 Analyze which ordinances in the community are being enforced successfully and which are being violated most often	4. Review and application of first aid 4.1 Examination of victims 4.2 Bandaging and dressing
1.4 Design a plan of action to assist the barangay council in enforcing those ordinances that are violated most often	



<p>1.5 Recommend to the barangay council priority ordinances</p> <p>2. Demonstrate active participation in the prevention of crime in their community</p> <p>2.1 Identify the major criminal offenses in the community</p> <p>2.2 Discuss the possible causes of the problem</p> <p>2.3 Analyze the most common offenses committed in the community</p> <p>2.4 Analyze which of these offenses are a great threat to the community</p> <p>2.5 Compare crime rate in the community over a certain period of time</p> <p>2.6 Recommend to the barangay how the problem of criminality can be addressed</p> <p>2.7 Initiate the implementation of the plan</p> <p>2.8 Assess the implementation of the plan</p> <p>3. Demonstrate readiness and desire to assist victims in times of emergency</p> <p>3.1 Analyze the major causes of fire</p> <p>3.2 Explain how fire can be prevented</p> <p>3.3 Convince their neighborhood or community to be fire safety conscious at all times</p> <p>3.4 Suggest ways of ensuring public safety in the event of fire, earthquake, typhoon or flood</p> <p>3.5 Discuss emergency measures during and after an earthquake</p> <p>3.6 List things to be prepared in the event of an evacuation</p> <p>3.7 Explain the usual signs of an oncoming tsunami</p> <p>3.8 Explain what needs to be done when such signs become manifest</p>	<p>4.3 Lifting and moving of victims</p>
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<ul style="list-style-type: none"><li>3.9 Prepare a plan with the barangay about what the community must do in the event of fire, earthquake, tsunami, typhoon or flood</li><li>3.10 Propose to the barangay a disaster Preparedness program or plan</li><li>3.11 Assess the implementation of the Program or plan</li><li>3.12 Assist the community leaders in The disaster relief program</li></ul> <p>4. Demonstrate knowledge and skills in first aid during period of emergency</p> <ul style="list-style-type: none"><li>4.1 Review the necessary knowledge and skills on first aid appropriate for the victim in any emergency situation</li><li>4.2 Perform proper procedures in giving first aid to victims of any emergency situation</li><li>4.3 Apply the proper use of bandage and dressing</li><li>4.4 Apply the appropriate technique in lifting and moving the victim from danger to a safe place</li></ul>	
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## ANNEX II

### PRESIDENTIAL DECREE No. 1866

**CODIFYING THE LAWS ON ILLEGAL/UNLAWFUL POSSESSION,  
MANUFACTURE, DEALING IN, ACQUISITION OR DISPOSITION, OF FIREARMS,  
AMMUNITION OR EXPLOSIVES OR INSTRUMENTS USED IN THE  
MANUFACTURE OF FIREARMS, AMMUNITION OR EXPLOSIVES, AND  
IMPOSING STIFFER PENALTIES FOR CERTAIN VIOLATIONS THEREOF AND  
FOR RELEVANT PURPOSES**

WHEREAS, there has been an upsurge of crimes vitally affecting public order and safety due to the proliferation of illegally possessed and manufactured firearms, ammunition and explosives;

WHEREAS, these criminal acts have resulted in loss of human lives, damage to property and destruction of valuable resources of the country;

WHEREAS, there are various laws and presidential decrees which penalized illegal possession and manufacture of firearms, ammunition and explosives;

WHEREAS, there is a need to consolidate, codify and integrate said laws and presidential decrees to harmonize their provisions;

WHEREAS, there are some provisions in said laws and presidential decrees which must be updated and revised in order to more effectively deter violators of the law on firearms, ammunition and explosives.

NOW, THEREFORE, I, FERDINAND E. MARCOS, President of the Philippines, by virtue of the powers in me vested by the Constitution, do hereby decree:*lawphi1*©

**Section 1.** *Unlawful Manufacture, Sale, Acquisition, Disposition or Possession of Firearms or Ammunition or Instruments Used or Intended to be Used in the Manufacture of Firearms of Ammunition.* - The penalty of reclusion temporal in its maximum period to reclusion perpetua shall be imposed upon any person who shall unlawfully manufacture, deal in, acquire, dispose, or possess any firearm, part of firearm, ammunition or machinery, tool or instrument used or intended to be used in the manufacture of any firearm or ammunition.

If homicide or murder is committed with the use of an unlicensed firearm, the penalty of death shall be imposed.

If the violation of this Section is in furtherance of, or incident to, or in connection with the crimes of rebellion, insurrection or subversion, the penalty of death shall be imposed.

The penalty of reclusion temporal in its maximum period to reclusion perpetua shall be imposed upon the owner, president, manager, director or other responsible officer of any public or private firm, company, corporation or entity, who shall willfully or knowingly allow any of the firearms

owned by such firm, company, corporation or entity to be used by any person or persons found guilty of violating the provisions of the preceding paragraphs.

The penalty of prison mayor shall be imposed upon any person who shall carry any licensed firearm outside his residence without legal authority therefor.

**Section 2. *Presumption of Illegal Manufacture of Firearms or Ammunition.*** - The possession of any machinery, tool or instrument used directly in the manufacture of firearms or ammunition, by any person whose business or employment does not lawfully deal with the manufacture of firearms or ammunition, shall be prima facie evidence that such article is intended to be used in the unlawful/illegal manufacture of firearms or ammunition.

**Section 3. *Unlawful Manufacture, Sales, Acquisition, Disposition or Possession of Explosives.*** - The penalty of reclusion temporal in its maximum period to reclusion perpetua shall be imposed upon any person who shall unlawfully manufacture, assemble, deal in, acquire, dispose or possess handgrenade(s), rifle grenade(s) and other explosives, including but not limited to "philbox bombs", "molotov cocktail bomb", "fire-bombs", or other incendiary devices capable of producing destructive effect on contiguous objects or causing injury or death to any person.*lawphi1©ITC*

Any person who commits any of the crimes defined in the Revised Penal Code or special laws with the use of the aforementioned explosives, detonation agents or incendiary devices, which results in the death of any person or persons shall be punished with the penalty of death.

If the violation of this Section is in furtherance of, or incident to, or in connection with the crimes of rebellion, insurrection or subversion, the penalty of death shall be imposed.

The penalty of reclusion temporal in its maximum period to reclusion perpetua shall be imposed upon the owner, president, manager, director or other responsible officer of any public or private firm, company, corporation or entity, who shall willfully or knowingly allow any of the explosives owned by such firm, company, corporation or entity to be used by any person or persons found guilty of violating the provisions of the preceding paragraphs.

**Section 4. *Presumption of Unlawful Manufacture.*** - The possession of any machinery, tool or instrument directly used in the manufacture of explosives, by any person whose business or employment does not lawfully deal with the manufacture of explosives shall be prima facie evidence that such article is intended to be used in the unlawful/illegal manufacture of explosives.

**Section 5. *Tampering of Firearm's Serial Number.*** - The penalty of prison mayor shall be imposed upon any person who shall unlawfully tamper, change, deface or erase the serial number of any firearm.

**Section 6. *Repacking or Altering the Composition of Lawfully Manufactured Explosives.*** - The penalty of prison mayor shall be imposed upon any person who shall unlawfully repack, alter or modify the composition of any lawfully manufactured explosives.

**Section 7. *Unauthorized Issuance of Authority to Carry Firearm and/or Ammunition Outside of Residence.*** - The penalty of prision correccional shall be imposed upon any person, civilian or military, who shall issue authority to carry firearm and/or ammunition outside of residence, without authority therefor.

**Section 8. *Rules and Regulations.*** - The Chief of the Philippine Constabulary shall promulgate the rules and regulations for the effective implementation of this Decree.

**Section 9. *Repealing Clause.*** - The provisions of Republic Act No. 4, Presidential Decree No. 9, Presidential Decree No. 1728 and all laws, decrees, orders, instructions, rules and regulations which are inconsistent with this Decree are hereby repealed, amended or modified accordingly.

**Section 10. *Effectivity.*** - This Decree shall take effect after fifteen (15) days following the completion of its publication in the Official Gazette.

Done in the City of Manila, this 29th day of June, in the year of Our Lord, nineteen hundred and eighty-three.

Annex III

REPUBLIC OF THE PHILIPPINES }  
CONGRESS OF THE PHILIPPINES }  
    *Second Regular Session*

S. No. 1148  
H. No. 8820

REPUBLIC ACT NO. 8294

AN ACT AMENDING THE PROVISIONS OF PRESIDENTIAL DECREE NO. 1866, AS AMENDED, ENTITLED "CODIFYING THE LAWS ON ILLEGAL/UNLAWFUL POSSESSION, MANUFACTURE, DEALING IN, ACQUISITION OR DISPOSITION OF FIREARMS, AMMUNITION OR EXPLOSIVES OR INSTRUMENTS USED IN THE MANUFACTURE OF FIREARMS, AMMUNITION OR EXPLOSIVES, AND IMPOSING STIFFER PENALTIES FOR CERTAIN VIOLATIONS THEREOF, AND FOR RELEVANT PURPOSES"

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

SECTION 1. Section 1 of Presidential Decree No. 1866, as amended, is hereby further amended to read as follows:

"SECTION 1. *Unlawful Manufacture, Sale, Acquisition, Disposition or Possession of Firearms or Ammunition or Instruments Used or Intended to be Used in the Manufacture of Firearms or Ammunition.* – The penalty of *prision correccional* in its maximum period and a fine of not less than Fifteen thousand pesos (P15,000) shall be imposed upon any person who shall unlawfully manufacture, deal in, acquire, dispose, or possess any low powered firearm, such as rimfire handgun, .380 or .32 and other firearm of similar firepower, part of firearm, ammunition, or machinery, tool or instrument used or intended to be used in the manufacture of any firearm or ammunition: *Provided, That* no other crime was committed.

"The penalty of *prision mayor* in its minimum period and a fine of Thirty thousand pesos (P30,000) shall be imposed if the firearm is classified as high powered firearm which includes those with bores bigger in diameter than .38 caliber and 9 millimeter such as caliber .40, .41, .44, .45 and also lesser calibered firearms

but considered powerful such as caliber .357 and caliber .22 center-fire magnum and other firearms with firing capability of full automatic and by burst of two or three: *Provided, however*, That no other crime was committed by the person arrested.

"If homicide or murder is committed with the use of an unlicensed firearm, such use of an unlicensed firearm shall be considered as an aggravating circumstance.

"If the violation of this Section is in furtherance of or incident to, or in connection with the crime of rebellion or insurrection, sedition, or attempted *coup d'etat*, such violation shall be absorbed as an element of the crime of rebellion, or insurrection, sedition, or attempted *coup d'etat*.

"The same penalty shall be imposed upon the owner, president, manager, director or other responsible officer of any public or private firm, company, corporation or entity, who shall willfully or knowingly allow any of the firearms owned by such firm, company, corporation or entity to be used by any person or persons found guilty of violating the provisions of the preceding paragraphs or willfully or knowingly allow any of them to use unlicensed firearms or firearms without any legal authority to be carried outside of their residence in the course of their employment.

"The penalty of *arresto mayor* shall be imposed upon any person who shall carry any licensed firearm outside his residence without legal authority therefor."

SEC. 2. Section 3 of Presidential Decree No. 1866, as amended, is hereby further amended to read as follows:

"SEC. 3. *Unlawful Manufacture, Sale, Acquisition, Disposition or Possession of Explosives.* – The penalty of *prision mayor* in its maximum period to *reclusion temporal* and a fine of not less than Fifty thousand pesos (P50,000) shall be imposed upon any person who shall unlawfully manufacture, assemble, deal in, acquire, dispose or possess hand grenade(s), rifle grenade(s), and other explosives, including but not limited to 'pillbox,' 'molotov cocktail bombs,' 'fire bombs,' or other incendiary

devices capable of producing destructive effect on contiguous objects or causing injury or death to any person.

"When a person commits any of the crimes defined in the Revised Penal Code or special laws with the use of the aforementioned explosives, detonation agents or incendiary devices, which results in the death of any person or persons, the use of such explosives, detonation agents or incendiary devices shall be considered as an aggravating circumstance.

"If the violation of this Section is in furtherance of, or incident to, or in connection with the crime of rebellion, insurrection, sedition or attempted *coup d'etat*, such violation shall be absorbed as an element of the crimes of rebellion, insurrection, sedition or attempted *coup d'etat*.

"The same penalty shall be imposed upon the owner, president, manager, director or other responsible officer of any public or private firm, company, corporation or entity, who shall willfully or knowingly allow any of the explosives owned by such firm, company, corporation or entity, to be used by any person or persons found guilty of violating the provisions of the preceding paragraphs."

SEC. 3. Section 5 of Presidential Decree No. 1866, as amended, is hereby further amended to read as follows:

"SEC. 5. *Tampering of Firearm's Serial Number.* – The penalty of *prision correccional* shall be imposed upon any person who shall unlawfully tamper, change, deface or erase the serial number of any firearm."

SEC. 4. Section 6 of Presidential Decree No. 1866, as amended, is hereby further amended to read as follows:

"SEC. 6. *Repacking or Altering the Composition of Lawfully Manufactured Explosives.* – The penalty of *prision correccional* shall be imposed upon any person who shall unlawfully repack, alter or modify the composition of any lawfully manufactured explosives."



SEC. 5. *Coverage of the Term Unlicensed Firearm.* – The term unlicensed firearm shall include:

- 1) firearms with expired license; or
- 2) unauthorized use of licensed firearm in the commission of the crime.

SEC. 6. *Rules and Regulations.* – The Department of Justice and the Department of the Interior and Local Government shall jointly issue, within ninety (90) days after the approval of this Act, the necessary rules and regulations pertaining to the administrative aspect of the provisions hereof, furnishing the Committee on Public Order and Security and the Committee on Justice and Human Rights of both Houses of Congress copies of such rules and regulations within thirty (30) days from the promulgation hereof.

SEC. 7. *Separability Clause.* – If, for any reason, any section or provision of this Act is declared to be unconstitutional or invalid, the other sections or provisions thereof which are not affected thereby shall continue to be in full force and effect.

SEC. 8. *Repealing Clause.* – All laws, decrees, orders, rules and regulations or parts thereof inconsistent with the provisions of this Act are hereby repealed, amended, or modified accordingly.

SEC. 9. *Effectivity.* – This Act shall take effect after fifteen (15) days following its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

Approved, June 6, 1997.

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