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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Report of the Secretary-General

(covering the period from 1 November 1975 to 22 October 1976)

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I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa was established by the General Assembly, in resolution 2349 (XXII) of 19 December 1967, by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia, and Territories under the Portuguese administration in Africa. In resolution 3301 (XXIX) of 13 December 1974, the General Assembly, bearing in mind the progress of the Territories under Portuguese administration towards independence, decided that "assistance under the Programme should be continued as a transitional measure, at the request of the Governments concerned, for the inhabitants of Guinea Bissau and those of the Territories covered by the Programme which may attain independence". As indicated below, new scholarships are now being awarded only to inhabitants of Namibia, South Africa and Southern Rhodesia.

2. The Programme is financed from a trust fund made up of voluntary contributions by States, organizations and individuals. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa which was established by General Assembly resolution 2431 (XXIII) of 18 December 1968.

3. In resolution 3422 (XXX) of 8 December 1975, the General Assembly, inter alia, having noted with satisfaction the further increase in contributions to the Programme and the corresponding increase in assistance for the education and training of persons from the Territories concerned, endorsed the conclusions of the Advisory Committee, based on the recommendations of an Evaluation Group which had made a survey of the Programme in February and March 1976 and reported on the achievements of the Programme and of the ways and means of its further development. It noted, in particular, the conclusion to the effect that the Programme had been a significant and worth-while effort of the international community, and that a continuation and expansion of the Programme was desirable to meet increased needs arising from recent developments in the Territories concerned. It again appealed to all States, organizations and individuals to make generous contributions to the Programme in order to ensure its continuation and expansion, particularly during this most important period.

4. Further, by paragraph 11 of resolution 3400 (XXX) of 26 November 1975 relating to the United Nations Fund for Namibia, the Assembly decided that, pending the entry into full operation of a comprehensive programme of that Fund, Namibians would continue to be eligible for assistance through the United Nations Educational and Training Programme for Southern Africa.

II. CONTRIBUTIONS TO THE PROGRAMME

5. Since the last report issued on 7 November 1975 (A/10331), the Programme has received the following contributions totalling \$1,420,880:

United States dollars

Australia	24 850
Austria	22 000
Barbados	500
Burma	1 000
Canada	230 625
Denmark	154 362
Finland	78 000
France	100 000
Germany, Federal Republic of	50 000
Ghana	1 740
Greece	7 000
India	2 000
Indonesia	2 500
Iran	3 000
Ireland	20 376
Italy	14 950
Jordan	2 000
Kuwait	2 000
Liberia	2 000
Malaysia	1 000
Netherlands	56 974
New Zealand	14 871
Norway	306 031
Oman	5 000
Qatar	3 500
Sweden	124 717
Switzerland	14 285
Trinidad and Tobago	625
United Kingdom of Great Britain and Northern Ireland	123 894
United States of America	50 000
Venezuela	1 000
Public contributions	79

6. In addition, the following pledges, totalling \$194,954 are outstanding:

	<u>United States dollars</u>
Indonesia	2,500
Italy	50
Japan	130,000
Mauritania	944
Nigeria	6,500
Pakistan	50,505
Peru	1,000
Philippines	2,000
Togo	455
Yugoslavia	1,000

7. These contributions and pledges totalling \$1,615,834, represent a modest increase in resources over the previous year, when the contributions totalled \$1,449,602, with additional pledges at \$33,108. The income of the trust fund of the Programme since 1 January 1968 - including voluntary contributions from Governments and the public, subventions from the regular budget of the United Nations and interest income, but excluding outstanding pledges - totalled \$9,707,260.

8. In addition to the voluntary cash contributions, 20 States - Bulgaria, the Byelorussian Soviet Socialist Republic, Canada, Egypt, the German Democratic Republic, Germany (Federal Republic of), India, Israel, Jamaica, Lesotho, the Libyan Arab Republic, Mauritius, Nigeria, Pakistan, Qatar, Romania, the Sudan, Trinidad and Tobago, Uganda and the Union of Soviet Socialist Republics - have offered scholarships for training in their own countries.

III. AWARDS OF SCHOLARSHIPS

9. It will be recalled that through increased contributions in 1975 and the full utilization of financial reserves, it was possible to increase significantly the number of new awards and the total number of scholarship holders under the Programme. A large number of new scholarships were granted in August and September to Namibians and inhabitants of Guinea-Bissau, Cape Verde and Sao Tome and Principe in the light of the recommendations of the Evaluation Group and in response to requests from the United Nations Commissioner for Namibia and the Governments concerned. Since the income in 1976 was only slightly above that of 1975, most of the funds had to be reserved for renewals of the increased number of ongoing scholarships. Moreover, because of the continued rise in the cost of individual scholarships as a result of inflationary pressures in most countries, the Programme was able to grant only a small number of new awards in 1975/1976.

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10. The Advisory Committee recommended in March 1976 that the Programme should accord priority to providing assistance to countries which had not yet achieved independence or majority rule and encourage scholarship assistance by other agencies to countries which had attained independence. Accordingly, priority under the Programme was given to requests for assistance from Namibians, South Africans and Southern Rhodesians, and the United Nations Development Programme and its local offices were so informed. Subsequently, in view of financial stringency and the great increase in applications, the Programme was obliged to confine all new scholarships to the inhabitants of Namibia, South Africa and Southern Rhodesia. Existing scholarships for inhabitants of the territories which have attained independence are continued until the completion of the courses for which they had been granted.

11. The pattern of development of the Programme may be seen from the table below:

	<u>Number of new awards</u>	<u>Number of awards extended</u>	<u>Number of scholar- ship holders</u>
1968/69	182	272	454
1969/70	210	295	505
1970/71	175	381	556
1971/72	297	447	744
1972/73	319	554	873
1973/74	472	659	1,131
1974/75	634	714	1,375
1975/76	126	1,096	1,222 ^{a/}

^{a/} It may be noted that the present report covers an 11-month period. As indicated in annex II, the total number of scholarship-holders (1,222) includes 1,095 financed under the Programme and 127 financed through other sources; the corresponding figures for 1974/1975 were 1,241 and 134.

12. The breakdown of scholarship holders by Territory in 1974/1975 and 1975/1976 was as follows:

	<u>1974/1975</u>	<u>1975/1976</u>
Angola	308	230
Cape Verde	28	24
Guinea-Bissau	41	38
Mozambique	68	45
Namibia	157	163
Sao Tome and Principe	15	12
South Africa	369	347
Southern Rhodesia	389	363

Further details on applications and awards are given in annex I below and on countries and fields of study in annex II.

13. As will be seen from annex I, the number of requests for assistance from Namibians, South Africans and Southern Rhodesians greatly exceeded the number of awards possible. As a result, the Programme was unable to assist a large number of young and well-qualified applicants in need of assistance to begin their career studies at the university or equivalent level.

14. Sixty-eight per cent of the scholarship holders in 1975/1976 were attending institutions in Africa: of these, approximately 75 per cent were studying at university or college level. The number of scholarship holders pursuing post-graduate studies increased from 60 in 1974/1975 to 76 in 1975/1976.

15. In view of the recent political developments in southern Africa and the growth of applications for qualified candidates, as well as the continued inflationary pressure, a substantial increase in the level of contributions will be required to finance the renewals of the scholarships currently under the Programme and provide an adequate number of new scholarships.

IV. DEVELOPMENTS CONCERNING THE ADMINISTRATION OF THE PROGRAMME

16. It may be recalled that last year, the Advisory Committee, having considered the report of the Evaluation Group, agreed on a number of conclusions on the further development of the Programme and on a strengthening of its administration (A/10331, para. 27). These conclusions, endorsed by the General Assembly in resolution 3422 (XXX), have provided valuable guidance for the administration of the Programme.

17. One of the main conclusions of the Advisory Committee pertained to the transfer of administrative responsibilities, to the extent practicable, to the local offices of UNDP (*ibid.*). As a first step, the Programme transferred to the local offices responsibility for the annual renewal of scholarships in cases where the renewal is for the course for which the award was granted, and where the student has satisfactorily completed his year of study. Furthermore, in the selection of new candidates for awards, the Programme relied on the recommendations of the UNDP offices in countries where there are a substantial number of students under the Programme - namely, Egypt, India, Kenya, Zaire and Zambia. In view of the successful transference of these responsibilities during the past year, it is intended to arrange for several other local UNDP offices to assist in the selection of new candidates in the coming year.

18. The selection of candidates was facilitated by more on-the-spot interviews of applicants conducted by the local UNDP offices and the United Nations Office at Geneva. Following the recommendation of the Advisory Committee, greater consideration was given to the priority manpower needs of the countries in the selection of candidates, while taking into account the educational needs and career intentions of individual students.

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19. The Programme has encouraged local UNDP offices to assist scholarship holders to obtain employment and to maintain contact with them after graduation. Information provided by the local offices regarding students who have finished their studies under the Programme, while incomplete, indicated that a substantial number returned to their home territories. A large number of other graduates, unable to return, succeeded in obtaining employment in the country of study or in other countries.

20. The Programme was informed by the Commonwealth Secretariat that Southern Rhodesian students completing their studies under the Programme could apply to the Commonwealth Secretariat for assistance in obtaining employment in Commonwealth countries. This information was brought to the attention of Southern Rhodesian students scheduled to complete their studies under the Programme. Other students graduating under the Programme and in need of employment were referred to the Organization of African Unity Bureau for the Placement and Education of Refugees and in certain cases to the United Nations Volunteers Programme.

21. Because of financial stringency, allowances of scholarship holders were only increased in cases where the existing rate would cause serious hardships. Close co-ordination with other scholarship granting agencies on rates of allowances continued and arrangements were made to clear any discrepancies in rates so that, despite different sponsorship, students following courses of study in the same institutions received equivalent allowances. However, the costs of individual scholarships continued to rise, owing to increases in tuition and related fees of most schools and sharp rises in cost of living in some countries.

22. It may be recalled that at the request of the United Nations Commissioner for Namibia and in co-operation with the United Nations High Commissioner for Refugees, 75 new awards had been granted in 1974/1975 to young Namibians in secondary schools in the Congo, Ghana and Nigeria (A/10331, para. 11). An additional six Namibians were placed during the current year in secondary schools in Mauritius. These scholarships had been granted in pursuance of the conclusion of the Advisory Committee that special consideration should be given to the needs of Namibians and that the Programme should make any necessary adaptations to meet their special problems. In view of the primary responsibility of UNHCR for the education of refugees up to the first level of secondary education, arrangements have been made with UNHCR for its local officers in Africa to be directly involved in administering such scholarships at the lower secondary levels.

23. With the approval of the Advisory Committee, the Programme agreed in principle to participate in the establishment of a joint student refugee counselling service in Sierra Leone. Arrangements are being completed for the establishment of the service, in co-operation with UNHCR, the World Council of Churches, the International University Exchange Fund and the Sierra Leone Red Cross Society.

V. WORK OF THE ADVISORY COMMITTEE

24. The Advisory Committee on the United Nations Educational and Training Programme for Southern Africa is composed of the representatives of Canada, Denmark, India, the United Republic of Tanzania, Venezuela, Zaire and Zambia. Representatives of the United Nations Council for Namibia, the United Nations Commissioner for Namibia, the Special Committee against Apartheid and the Organization of African Unity attend its meetings in an observer capacity.

25. On 22 October 1976, the Committee elected Mr. William H. Barton of Canada to succeed Mr. Saul F. Rae of Canada as its Chairman.

26. The Committee, which held two meetings during the year, kept the Secretary-General informed on various developmental aspects of the Programme, in the light of the conclusions it had submitted in 1975 and the prevailing situation in southern Africa.

VI. CONCLUSIONS

27. Since its inception, the Programme has proven to be a most popular and effective source of assistance for students and other applicants from southern Africa seeking to complete their higher education or requiring technical or vocational training abroad. As the General Assembly recognized in resolution 3422 (XXX), the Programme has been a significant and worth-while effort of the international community, whose continuation and expansion is desirable to meet increased needs arising from recent developments in southern Africa.

28. The Programme has enjoyed overwhelming support among Member States and voluntary contributions from States have been steadily increasing. However, the needs have increased somewhat more rapidly than contributions, mainly because of the higher cost of scholarships and increases in living costs, tuition and other fees.

29. The Secretary-General, therefore, expresses the hope that there will be a substantial increase in contributions to the Programme in 1977 so that it can provide adequate educational assistance to the nationals of Namibia, South Africa and Southern Rhodesia in this critical period, and continue existing scholarships for inhabitants of the territories which have attained independence until the completion of the courses for which they had been granted.

30. The Secretary-General wishes again to express his deep appreciation to those States which have manifested their interest in the Programme by making contributions and offers of scholarships, or by providing places in educational institutions.

31. He wishes to express his gratitude to the Administrative Secretary of OAU, the Administrator of UNDP, UNHCR and the executive heads of the specialized agencies of the United Nations for their constant co-operation.

32. He also wishes to acknowledge the contributions of educational institutions, particularly in Africa, and other organizations which have co-operated with the Programme.

33. Finally, he wishes to thank the Advisory Committee for its valuable advice and assistance in the administration and development of the Programme.

ANNEX I

Applications and awards

(1 November 1975-30 September 1976)

GRAND TOTAL

Applications received	1 865	
New awards granted	126	
Awards extended	1 096	
TOTAL, scholarship holders (see annex II)		<u>1 222</u>
Awards completed	279	

Angola

Applications received	312	
New awards granted	-	
Awards extended	230	
TOTAL, scholarship holders (see annex II)		<u>230</u>
Awards completed	79	

Cape Verde

Applications received	2	
New awards granted	-	
Awards extended	24	
TOTAL, scholarship holders (see annex II)		<u>24</u>
Awards completed	4	

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Guinea-Bissau

Applications received	7	
New awards granted	-	
Awards extended	38	
TOTAL, scholarship holders (see annex II)		38
Awards completed	3	

Mozambique

Applications received	5	
New awards granted	-	
Awards extended	45	
TOTAL, scholarship holders (see annex II)		45
Awards completed	23	

Namibia

Applications received	40	
New awards granted	36	
Awards extended	127	
TOTAL, scholarship holders (see annex II)		163
Awards completed	30	

Sao Tome and Principe

Applications received	8	
New awards granted	-	
Awards extended	12	
TOTAL, scholarship holders (see annex II)		12
Awards completed	3	

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South Africa

Applications received	323	
New awards granted	50	
Awards extended	297	
TOTAL, scholarship holders (see annex II)		347
Awards completed	63	

Southern Rhodesia

Applications received	1 168	
New awards granted	40	
Awards extended	323	
TOTAL, scholarship holders (see annex II)		363
Awards completed	66	

ANNEX II

Countries and fields of study

A. Angola

Country of study	Field of study	Number of awards	Total
BELGIUM	Agronomy	1	
	Economics	1 <u>a/</u>	
	Marketing	1	
	Medicine	<u>1</u>	4
CANADA	Sociology	<u>1</u>	1
CENTRAL AFRICAN REPUBLIC	Economics	1 <u>a/</u>	
	Law	<u>2</u>	3
CONGO	Chemistry	1	
	Commercial studies	1	
	Economics	1	
	History and geography	1	
	Midwifery	1	
	Psychopedagogy	2	
	Secondary education	1	
	University studies	<u>1</u>	9
EGYPT	Architecture	<u>1</u>	1
FRANCE	Industrial chemistry (Tannery) . . .	1	
	Law	1	
	Pedagogy (post-graduate)	1	
	Sociology of Black Africa (post-graduate)	1	
	Urbanism	<u>1</u>	5
INDIA	Arts (B.A.)	1	
	Commerce	1	
	Mechanical engineering	1	
	Nursing	1	
	Pre-medical studies	1	
	Physics	<u>1</u>	6
ITALY	Chemistry	<u>1</u>	1

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A. Angola (continued)

Country of study	Field of study	Number of awards	Total
NIGERIA	Medicine	<u>1</u>	1
SWITZERLAND	Economic and social science	1	
	Education	1 <u>a/</u>	
	Medicine (Surgery)	<u>1</u>	3
TUNISIA	Agriculture	1	
	University studies	<u>20</u> <u>a/</u>	21
UNITED REPUBLIC OF CAMEROON	Agriculture	1	
	International relations	1	
	Labour studies	1	
	Law	1	
	Public administration	2	
	University studies	<u>4</u> <u>a/</u>	10
ZAIRE	Agriculture	4	
	Anthropology	1	
	Architecture	6	
	Commerce	3	
	College preparatory	5	
	Education	6	
	Engineering	3	
	French and African linguistics	4	
	Graphics	1	
	Hospital administration	3	
	Kine-Physiotherapy	2	
	Laboratory techniques	4	
	Law	4	
	Mathematics	3	
	Medicine	15	
	Nursing	4	
	Personnel management	1	
	Pharmacy	2	
	Physical education	1	
	Plastic arts	3	
	Radiology	2	
	Secondary education	63	
	Social sciences	7	
	Sciences	12	
	Topography-Geometry	<u>5</u>	164
ZAMBIA	Agriculture	<u>1</u> <u>a/</u>	1
TOTAL			230

B. Cape Verde

Country of study	Field of study	Number of awards	Total
BELGIUM	Agronomy	1	
	Biology	1	
	Dental prothesis	1	
	Electronics (post-graduate)	1	
	Mechanics	1	
	Psychology	<u>1</u>	6
FRANCE	Accountancy	1	
	Geography	1	
	History	<u>1</u>	3
PORTUGAL	Architecture	1	
	Accountancy	1	
	History	1	
	Law	2	
	Medicine	2	
	Musical composition	1	
	Nursing	2	
	Secretarial course	<u>1</u>	11
SENEGAL	Secondary education	<u>1</u>	1
UNITED STATES OF AMERICA	Economic and finances	<u>2</u>	2
ZAIRE	Secondary education (Pedagogy)	<u>1</u>	1
TOTAL			24 <u>=</u>

C. Guinea-Bissau

Country of study	Field of study	Number of awards	Total
PORTUGAL	Accountancy and administration	1	
	Civil engineering	1	
	Economics	2	
	Electronics	11	
	Languages	1	
	Law	6	
	Mechanics	4	
	Medicine	2	
	Pre-Agriculture	5	
	Primary teachers' training	2	
	Secondary education	1	
	Technical training	1	
	Tourism	<u>1</u>	38
	TOTAL		<u>38</u>

D. Mozambique

Country of study	Field of study	Number of awards	Total
ETHIOPIA	Accountancy	1	
	Secondary education	<u>3</u>	4
ITALY	Medicine	<u>1</u>	1
KENYA	Accountancy	3	
	Animal husbandry	1	
	Commercial studies	13	
	Motor vehicles	4	
	Secondary education	7	
	Technical training	<u>6</u>	34
LIBERIA	Medicine	1	
	Sociology	<u>1</u>	2
UGANDA	Book-keeping	1	
	Leprosy assistant	<u>1</u>	2
UNITED STATES OF AMERICA . . .	Structural engineering - A.A.	1	
	Systems engineering	<u>1</u>	2
	TOTAL		<u>45</u>

E. Namibia

Country of study	Field of study	Number of awards	Total
CANADA	Arts (B.A.)	1 <u>b/</u>	
	Business administration	2 <u>c/</u>	
	Business administration (post-graduate)	1 <u>c/</u>	
	Comparative education (post-graduate)	1 <u>c/</u>	
	Education (diploma)	1 <u>c/</u>	
	History	1 <u>c/</u>	
	Political science	1 <u>c/</u>	
	Political science (post-graduate) .	1 <u>c/</u>	9
CONGO	Secondary education	6	6
EGYPT	Agriculture	1	
	Pharmacy	1 <u>b/</u>	2
GERMANY (FEDERAL REPUBLIC OF) . .	Languages	2 <u>b/</u>	2
GHANA	Pre-university	1 <u>b/</u>	
	Secondary education	19	
	Social welfare and community development	1 <u>b/</u>	21
KENYA	Commercial studies	15	
	Education (post-graduate)	1	
	Secondary education	4	
	Tailoring	2	
	Technical studies	3	25
LESOTHO	Administration	1	1
LIBERIA	Secondary education	1 <u>b/</u>	1
MAURITIUS	Secondary education	6	6
NIGERIA	Secondary education	49	49
PAPUA NEW GUINEA .	History	1 <u>b/</u>	1

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E. Namibia (continued)

Country of study	Field of study	Number of awards	Total
SWEDEN	Management	1 <u>b/</u>	
	Physics	1	
	Political science (Ph.D.)	1 <u>b/</u>	3
SWITZERLAND . . .	French	1 <u>b/</u>	
	International law (post-graduate)	1 <u>b/</u>	2
UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND	Secondary education	1 <u>b/</u>	1
UNITED STATES OF AMERICA . . .	Audio technology	1 <u>b/</u>	
	Biology	1 <u>b/</u>	
	Business administration	3 <u>b/</u>	
	Business studies	3 <u>b/</u>	
	Chemistry (post-graduate)	1 <u>b/</u>	
	Criminal justice	1 <u>b/</u>	
	Education (Ph.D.)	2 <u>b/</u>	
	Education	1	
	Educational administration (post-graduate)	1	
	Home economics	1 <u>b/</u>	
	Languages	2 <u>b/</u>	
	Liberal arts	3 <u>b/</u>	
	Management	1 <u>b/</u>	
	Political science	1 <u>b/</u>	
	Primary education	1 <u>b/</u>	
	Psychology	1 <u>b/</u>	
	Secondary education	3 <u>b/</u>	
	Social services	1 <u>b/</u>	
	Social studies	1 <u>b/</u>	29
ZAMBIA	Education	1 <u>b/</u>	
	Medical laboratory	1	
	Pharmacy	1	
	Radiography	2	5
	TOTAL		163

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F. Sao Tome and Principe

Country of study	Field of study	Number of awards	Total
PORTUGAL	Accountancy	2	
	Electronics	2	
	Laboratory techniques	2	
	Languages	1	
	Mechanics	1	
	Primary teachers' training	1	
	Secondary education	<u>1</u>	10
SPAIN	Economics and statistics	<u>1</u>	1
ZAIRE	Secondary education	<u>1</u>	1
TOTAL			12 <u>=</u>

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G. South Africa

Country of study	Field of study	Number of awards	Total
BOTSWANA	Business administration	1	
	Economics	1	
	Education	3	
	Science	5	
	University studies	<u>3</u>	13
CANADA	Computer science	1	
	Physical education (post graduate)	<u>1</u>	2
EGYPT	Dentistry	2	
	Medicine	<u>51</u>	53
GERMANY (FEDERAL REPUBLIC OF) . .	Economics and business administration	1	
	Nuclear physics (post-graduate) . .	1	
	Pharmacy	1	
	Social pedagogy	<u>1</u>	4
INDIA	Architecture	1	
	Civil engineering	3	
	Dental surgery	2	
	Medicine	56 d/	
	Microbiology	1	
	Veterinary and animal husbandry . .	<u>1</u>	64
IRELAND	Business administration and business law	1	
	Medicine	<u>14</u>	15
KENYA	Accountancy	1	
	Commerce	2	
	Electrical servicing	1	
	Medicine	2	
	Secondary education	1	
	Secretarial	1	
	Telecommunications	<u>1</u>	9

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G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
LESOTHO	Administration	2	
	Economics	3	
	Education	5	
	Law	2	
	Science	13 e/	
	Sociology	1	
	University studies	<u>11</u>	37
LIBERIA	Mechanical Engineering	<u>1</u>	1
NIGERIA	Economics	1	
	Education (post-graduate)	3	
	Medicine	3	
	Sciences	2	
	Sociology	<u>1</u>	10
PAKISTAN	Medicine	<u>1</u>	1
SWAZILAND	Animal husbandry	1	
	Arts (B.A. General)	5	
	Commerce	4	
	Economics	1	
	Education	1	
	Electrical technology	1	
	Home economics	1	
	Humanities	4	
	Mechanical engineering	1	
	Secondary education	5	
	Science	10	
	Teachers' training	1	
	University studies	<u>2</u>	40
UNITED KINGDOM			
OF GREAT BRITAIN			
AND NORTHERN			
IRELAND	Agriculture	1	
	Applied social sciences	1	
	Architecture	1	
	Biochemistry	1	
	Business	1	
	Business data processing	1	
	Chemistry	1	

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G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
UNITED KINGDOM . . (continued)	Chemistry (post-graduate)	1	44
	Computers	1	
	Dentistry	2	
	Design for printing	1	
	Development studies (Post-graduate)	1	
	Education	1	
	Education (post-graduate)	3	
	Engineering	2	
	Industrial relations (post-graduate)	1	
	Law (post-graduate)	2	
	Librarianship	2	
	Medicine	2	
	Ophthalmic optics	1	
	Pharmacology	2	
	Physics	1	
	Physiology (post-graduate)	1	
	Radiography	1	
	Secondary education	3	
	Secretarial course	1	
	Social administration	1	
	Social studies	5	
	Sociology (post-graduate)	1	
	Telecommunications	<u>1</u>	
UNITED STATES OF AMERICA . . .	Administration (post-graduate)	2	
	Biology	1	
	Broadcasting	1	
	Chemistry	1	
	Civil engineering (post-graduate)	1	
	Communications and education (post-graduate)	2	
	Education	1	
	Education (post-graduate)	5	
	Electronics	1	
	Engineering	1	
	Fine arts education	1	
	History (post-graduate)	1	
	Home economics	1	
	Nursing	1	

G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
UNITED STATES . . . (continued)	Nutrition (post-graduate)	1	
	Photography	1	
	Political science	1	
	Psychology (post-graduate)	2	
	Public administration	1	
	Public health (post-graduate)	1	
	Science	2	
	Social work (post-graduate)	2	
	Sociology	2	
	University studies	<u>1</u>	34
ZAMBIA	Accounting	1	
	Economics	2	
	Education	1	
	Mechanical engineering	2	
	Medical laboratory	1	
	Medicine	5	
	Physiotherapy	1	
	Psychology	2	
	Science	2	
	Quantity surveying	1	
	University studies	<u>2</u>	20
TOTAL			<u>347</u>

H. Southern Rhodesia

Country of study	Field of study	Number of awards	Total
BOTSWANA	Economics	1	
	Education	1	
	Sciences	<u>5</u>	7
CANADA	Biochemistry	1	
	Education (post-graduate)	2	
	Health planning	1	
	Pharmaceutical chemistry (post-graduate)	1	
	Science	<u>1</u>	6
ETHIOPIA	Air frame and power plan technician	1	
	Physics	<u>1</u>	2
GHANA	Secondary education	3	
	University studies	1	
	Veterinary	<u>1</u>	5
INDIA	Education (post-graduate)	1	
	Geography	1	
	Geology	1	
	Operational research (post-graduate)	1	
	Psychology	1	
	Sociology (post-graduate)	<u>1</u>	6
KENYA	Motor vehicles mechanics	2	
	Medicine	1	
	Meteorology (post-graduate)	1	
	Nursing	<u>1</u>	5
LESOTHO	Administration	2	
	Economics	2	
	Education	3	
	Medicine	3	
	Science	3	
	University studies	<u>23</u>	36 f/
LIBERIA	Medicine	2	
	Sciences	<u>1</u>	3

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H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
MAURITIUS	Administration	1	
	Mechanical and electrical engineering	1	
	Engineering	<u>1</u>	3
NETHERLANDS	Soil survey (post-graduate)	<u>1</u>	1
NIGERIA	Agriculture	5	
	Biology	1	
	Chemistry	2	
	Dentistry	1	
	Education	1	
	Education (post-graduate)	1	
	Engineering	3	
	English	1	
	Geophysics	1	
	History and political science	2	
	Medicine	7	
	Public administration (post-graduate)	1	
	Public administration	1	
	Secondary education	1	
	Science	8	
	University studies	<u>2</u>	38 g/
SIERRA LEONE	Administration	1	
	Agriculture	3	
	Chemistry	1	
	Economics	9	
	Education	14	
	Engineering	1	
	Geography	4	
	Home economics	2	
	Mathematics	3	
	Public administration (post-graduate)	1	
	Science	26	
	Social work	1	
	Sociology	4	
	University studies	<u>20</u>	90

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H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
SWAZILAND	Agriculture	1	
	Economics	<u>1</u>	2
SWEDEN	Economics (post-graduate)	<u>1</u>	1
UGANDA	Education	1	
	Mathematics	1	
	Science	3	
	Sociology	2	
	University studies	<u>3</u>	10
UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND	Biochemistry	1	
	Business studies	1	
	Computers	1	
	Economic development (post-graduate)	1	
	Education	2	
	Electronics	2	
	Engineering	2	
	Industrial relations	1	
	Law (post-graduate)	1	
	Medicinal chemistry	2	
	Nursing	1	
	Pharmacy	1	
	Secondary education	3	
	Science	<u>1</u>	20
UNITED REPUBLIC OF TANZANIA	Education	1	
	Mechanical engineering	<u>1</u>	2
UNITED STATES OF AMERICA	Accounting	1	
	Agronomy (post-graduate)	3	
	Biology (post-graduate)	1	
	Chemistry	3	
	Economics	3	
	Economics (post-graduate)	3	
	Education	2	

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H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
UNITED STATES . . . (continued)	Education (post-graduate)	5	
	Dentistry	1	
	Electronics	1	
	Engineering	2	
	Human resources and manpower development (post-graduate)	1	
	Home economics	1	
	Home economics (post-graduate)	1	
	Journalism	1	
	Mathematics	1	
	Medicine	1	
	Nursing	1	
	Pharmacy	1	
	Public health administration	2	
	Public health administration (post-graduate)	1	
	Science	8	
	Social work (post-graduate)	1	
	Social studies	2	
	Zoology	<u>1</u>	47
ZAMBIA	Accountancy	1	
	Administration	2	
	Agriculture	3	
	Business Administration	2	
	Economics	3	
	Education	26	
	Engineering	8	
	Industrial Electrical Technology	1	
	Laboratory technology	1	
	Law	1	
	Mechanics	1	
	Medicine	2	
	Nursing	1	
	Psychology	1	
	Science	18	
	Social sciences	3	
	University studies	<u>5</u>	79
TOTAL			<u>363</u>

(foot-notes on following page)

(foot-notes to Annex II)

- a/ Awards financed under special arrangement with UNDP.
- b/ Scholarships financed by the United Nations Fund for Namibia.
- c/ Scholarships of the Government of Canada as a voluntary contribution to the Programme.
- d/ Thirty-five scholarships financed by the Government of India as a voluntary contribution to the Programme.
- e/ Three scholarships financed by the Government of Lesotho as a voluntary contribution to the Programme.
- f/ Includes two scholarships of the Government of Lesotho as a voluntary contribution to the Programme.
- g/ Includes 10 scholarships financed under special arrangements with UNDP.

ANNEX III

Placement by region, 1975/1976

	Africa	Europe	North America	Asia	TOTAL
Angola	210	13	1	6	230
Cape Verde	2	20	2		24
Guinea-Bissau		38			38
Mozambique	42	1	2		45
Namibia	116	8	38	1	163
Sao Tome and Principe	1	11			12
South Africa	183	63	36	65	347
Southern Rhodesia	<u>282</u>	<u>22</u>	<u>53</u>	<u>6</u>	<u>363</u>
	836	176	132	78	1222
