



General Assembly

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Agenda item 105 (b)

**Human rights questions: human rights questions, including
alternative approaches for improving the effective enjoyment
of human rights and fundamental freedoms**

Australia and Costa Rica: draft resolution

World Programme for Human Rights Education

The General Assembly,

Recalling the relevant resolutions adopted by the General Assembly and the Commission on Human Rights concerning the United Nations Decade for Human Rights Education, 1995-2004,

Recalling also its resolution 58/181 of 22 December 2003, in which it decided to dedicate a plenary meeting during the fifty-ninth session of the General Assembly on the occasion of Human Rights Day, 10 December 2004, to review the achievements of the United Nations Decade for Human Rights Education, 1995-2004, and to discuss possible future activities for the enhancement of human rights education,

Taking note of Commission on Human Rights resolution 2004/71 of 21 April 2004,¹ in which the Commission recommended that the General Assembly proclaim at its fifty-ninth session a world programme for human rights education, to begin on 1 January 2005,

Convinced that human rights education for every man, woman and child is essential to the realization of their human rights and fundamental freedoms and contributes significantly to promoting equality, preventing conflict and human rights violations and enhancing participation and democratic processes, with a view to developing societies in which all human beings are valued and respected,

1. *Takes note* of the views expressed in the report of the United Nations High Commissioner for Human Rights on the achievements and shortcomings of the United Nations Decade for Human Rights Education, 1995-2004, and on future

¹ *Official Records of the Economic and Social Council, 2004, Supplement No. 3 (E/2004/23), chap. II, sect. A.*

United Nations activities in this area² concerning the need to continue a global framework for human rights education beyond the Decade in order to ensure a priority focus on human rights education within the international agenda;

2. *Proclaims* the World Programme for Human Rights Education, to begin on 1 January 2005, structured in consecutive phases, in order to advance the implementation of human rights education programmes in all sectors;

3. *Notes with appreciation* the draft plan of action for the first phase (2005-2007) of the World Programme for Human Rights Education, prepared jointly by the Office of the United Nations High Commissioner for Human Rights and the United Nations Educational, Scientific and Cultural Organization, as contained in the note by the Secretary-General,³ and invites States to submit comments thereon to the Office of the High Commissioner;

4. *Urges* Governments to build upon their efforts to implement the Plan of Action for the United Nations Decade for Human Rights Education, 1995-2004,⁴ through the implementation of the recommendations in the draft plan of action for the first phase (2005-2007) of the World Programme of Action for Human Rights Education, with a view to attaining comprehensive, participatory and sustainable national strategies for human rights education;

5. *Decides* to consider this issue at its sixtieth session.

² E/CN.4/2004/93.

³ A/59/525.

⁴ A/51/506/Add.1, appendix.