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COMMISSION ON HUMAN RIGHTS  
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and Protection of Human Rights  
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Item 6 of the provisional agenda

**SPECIFIC HUMAN RIGHTS ISSUES**

**Written statement\* submitted by Ius Primi Viri International Association (IPV)  
a non-governmental organization in special consultative status**

The Secretary-General has received the following written statement which is circulated in accordance with Economic and Social Council resolution 1996/31.

[1 July 2005]

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\* This written statement is issued, unedited, in the language(s) received from the submitting non-governmental organization(s).

## EDUCATE TO PROMOTE HUMAN RIGHTS AND TO ABOLISH THE “LOGIC OF IGNORANCE”

Science is born from the need to comprehend ourselves and the world around us. We went from the direct observation and interpretation of phenomena to the abstract reproduction of empirical models, through which we produce technology. If this method is useful for producing new technology, it should only be employed to explain technological products and not life in all its manifestations. We claim to educate the new generations and to heal mankind and the environment through such a method, but facts demonstrate that educational failures are increasing and that the damages produced are often more severe than what was meant to be cured.

*Science must become human - that is it must be useful to mankind - and it could be if only it was founded on the knowledge and respect for the universal laws which regulate life and the evolution of Conscience.* Without such a science mankind is ignorant. Even if he believes to have understood many things, in practice he demonstrates to have understood very little, since he is continually altering the delicate equilibria of human and environmental metabolism.

True science, unfortunately, is still not taught in schools nor in universities, and it is for this reason that in the 1970s CEU was founded. Its goals have been to integrate the various scientific disciplines and to contribute to the development of a kind of science which, starting from the knowledge of the higher cerebral functions and the functional differences between the right and left hemispheres, helps one to discover the “*physiology of consciousness*”, that is how the Conscious Ego develops within the human being. The Conscious Ego enables the human being to consciously manage her/his cerebral functions, integrating the dynamism of the mind with its soma in their relationship with the environment, in full respect of human rights.

Such integrated studies do not arise “interest” and are not funded because they don’t produce any profits for multinational corporations. But neither love, joy or sufferance pertains to multinational corporations, however without the fundamental human emotions what is the sense of life? Mankind spends all the money of the world trying to attain pleasure and joy which, instead, he could have for free. This is the huge “ignorance” of mankind. We cannot separate anything. Money is only a tool, a financial means to favour the quality of life and the development of the human conscience, and we must distinguish what is *a means* from what is the *evolutionary value* of a person. Also in culture and science, *we always have to bear in mind the distinction between what is a means from what is the evolutionary tool of the human conscience.* We must clarify those concepts, whatever our role and/or profession are. The clearer our concepts are, the more useful our communications and actions are, at whatever level. Therefore no population is superior to any other because this kind of ignorance exists everywhere, in the highly-civilized nations as well as in the developing ones.

An evolutionary process has been started which aims to promote a huge “revolution” in the world. States have a *raison d’être* when they give centrality to human dignity, to human life, when they favour the development of the quality of life of all their citizens. Education must be grounded on those principles in order to raise children and young people to become citizens who will be able to enforce and to protect Human Rights, whatever their profession will be.

This is the "revolution" that we need. It will be produced by the enforcement of the Universal Declaration of Human Rights, in which will be integrated all the ideas and concepts that the great philosophers, prophets and enlightened persons of history have always tried to communicate to us.

Today, to implement this change, we have a science that has the potential to confirm those values, a science which should prevent anyone from denying or exploiting those values. A science grounded on the knowledge of the cerebral physiology of the human being and on the laws regulating our evolution.

*Ignorance dressed as wisdom invaded every corner of the Earth.* The invasion happens mainly through mass media, such as television, radio, cell phones and the Internet. These are such powerful tools that, if they spread the universal values of Human Rights, they could cure all people and favour the recovery of those *mental balances* indispensable to give life to social systems. In other words in a society where human creativity would let everyone *participate with his/her existence in the harmonisation of the entire planet*. In contrast we see the aggressiveness of ignorance increase every day. And those who manage world governments have no impediments which stop them from sending messages aimed at directing, conditioning, and limiting the freedom of people. This leads them into situations and directions which are useful only for those power systems, thereby trying, by all means, to deny every breath of life.

What is even more serious is that everything is discharged on children who, polluted by highly unbalancing information, desert the *perfect genetic project* that human beings have the right to implement with the birth of their own conscience, which is the result of the discovery of themselves and the world surrounding them. Children have become the target of the greatest ignorance, even by their own parents. In fact parents transfer on children their mental pollutions, their rages, tensions, and frustrations, thereby committing, in spite of themselves, the most serious crime: *the killing of the divine project of Woman and Man*. Such a killing does not consist of the physical elimination of a human being, but rather in his/her annihilation, creating "monsters" whose aggressiveness gives the final blow to everything useful and positive constructed over the millennia of history.

The power of man over man, arrogance, profit, consumerism, a continuous commercialization of pleasures extracted and extrapolated from Nature (both human and environmental) are false pleasures that, like real drugs, quickly burn the harmonic and marvellous genetic potentials that every human being is endowed with from conception. "Beautiful, healthy and rich" is the mould which is most exploited by ignorance, whose symbolism engenders an unbridled materialism which rapidly cancels the joy of living, the smile of a child, the transcendent search for the evolution of human conscience.

But the days of ignorance are numbered, as we are now able to unmask it. In fact, over many years we, scientists at the service of the *search for truth*, have made fundamental discoveries on the higher functions of the human brain and on how it develops behaviour and consciousness through various kinds of information sent to the central nervous system by the sense organs. There are no more doubts on how the right and left hemispheres codify and de-codify information, and on the physiological conditions which allow one to verify the substantial contents of information itself. Such discoveries are a "mirror" to put in front of ignorance, as they allow us to unequivocally *identify* the substantial foundation of the received information. Such a mirror is the main enemy of ignorance masquerading

as wisdom, because intelligence at the service of ignorance is very cunning and exploits all logical tools to keep its power and satisfy its selfishness.

There are no more limits to transformations: one changes party, religion, ideology, principles or values - the whole and its contrary have the same value: Coherence is now an unknown concept and the given word has no more value, instead what counts is to dominate, to win and to be right, and so one's right becomes an "ignis fatuus". With extreme ease one transforms him/herself in what is needed at that moment, and the sense of "shame" has no more function. Governments are unmasked of their mischief and falsehoods and, as if nothing happened, they go on with their activity keeping their power.

All this is now ending: *objectivity and goal* are the fundamental functions by which our two brains, the right and left hemispheres, identify information. Whoever acquires the scientific method to verify information can destroy every falsehood and hypocrisy. Every information carries in itself its own content that the brain can verify if it knows the method. Once the method is acquired and tested, the individual finds inside his/her brain *a dynamic balance that gives him/her back the serenity of his/her behaviour and becoming more and more aware of both the reality and the truth of him/herself and of the world.*

The method of verifying information must first of all be acquired by *teachers of all levels of schools and universities*, so as to educate and to instruct them on the correct use of information. Without this basis the true "education" does not exist, but rather only a type of "instruction" which is highly deleterious to the development of the human conscience. Conscience, in fact, develops itself inside the brain with the continuous enrichment of identified and verified knowledge in its substantial reality, i.e. objectively and goal. In contrast, instruction is the acquisition of cultural tools - history, literature, philosophy, linguistic, mathematical, technical codes, etc. that conscience must be able to use to exchange and communicate with others on the basis of its knowledge. Such a method must also be acquired immediately by *workers in the justice system*, otherwise there will be no justice for anyone, as only the objective and impartial verification of information will allow one to identify the true people responsible of committed crimes.

*Listening needs silence, pauses*, and Woman and Man shall learn to keep silent their memories, to listen, to create pauses, so that information can be identified and verified. This allows dialogue and the exchange of energies able to develop solidarity, cooperation and harmonisation. This is the starting point to promote the culture of Human Rights and to create a global society in which Life deserves to be lived.

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