

*Taking note also of the views expressed by the petitioners before the Fourth Committee,*

*Being of the opinion that the reforms introduced by Decree No. 56-847 and their application require further study by the Trusteeship Council,*

*Taking note of the invitation by the Administering Authority to send a commission to Togoland under French administration to study on the spot the conditions under which the provisions of the Statute of 24 August 1956 are being applied,*

*Taking note also that the invitation by the Administering Authority was initiated by the Government of Togoland which was set up in consequence of the Statute of 24 August 1956,*

1. *Considers with satisfaction that the extent of powers transferred to the Territory of Togoland under French administration by the Administering Authority in consequence of the new political Statute of the Territory represents a very significant step in the achievement of the objectives of Article 76 of the Charter and of the Trusteeship Agreement;*

2. *Congratulates the population of Togoland under French administration on the progress it has made in the political, economic, social and cultural fields;*

3. *Resolves to dispatch to Togoland under French administration a Commission of six members, to be appointed on the basis of equitable geographical distribution by the President of the General Assembly, in order to examine in the light of the discussions in the Fourth Committee, the entire situation in the Territory resulting from the practical application of the new Statute and the conditions under which the Statute is being applied, and to submit a report thereon, with its observations and suggestions, to the Trusteeship Council for its consideration;*

4. *Recommends that, in addition to such further reforms as the authorities concerned may deem appropriate, the Legislative Assembly of the Territory should be constituted, as soon as possible, by election on the basis of universal adult suffrage;*

5. *Requests the Trusteeship Council to study the question, taking into account the report of the Commission, and to transmit the results of its study to the General Assembly at its twelfth session.*

*643rd plenary meeting,  
23 January 1957.*

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*At the 657th plenary meeting on 20 February 1957, the President of the General Assembly appointed the Members of the Commission established under the terms of the above resolution. The Commission is composed as follows: CANADA, DENMARK, GUATEMALA, LIBERIA, PHILIPPINES, and YUGOSLAVIA.*

#### **1047 (XI). Admissibility of hearings of petitioners by the Committee on South West Africa: Advisory opinion of the International Court of Justice**

*The General Assembly,*

*Having requested, in its resolution 942 (X) of 3 December 1955, an advisory opinion from the International Court of Justice regarding the admissibility of oral hearings by the Committee on South West Africa,*

*Having noted that, in its advisory opinion<sup>7</sup> of 1 June 1956, the Court was of the opinion that the grant of oral hearings to petitioners by the Committee on South West Africa would be consistent with the advisory opinion<sup>8</sup> of the Court of 11 July 1950,*

1. *Accepts and endorses the advisory opinion of 1 June 1956 of the International Court of Justice on the question of the admissibility of hearings by the Committee on South West Africa;*

2. *Therefore authorizes the Committee on South West Africa to grant hearings to petitioners.*

*643rd plenary meeting,  
23 January 1956.*

#### **1048 (XI). Educational conditions in Non-Self-Governing Territories**

*The General Assembly,*

*Considering that, by resolution 445 (V) of 12 December 1950, it approved the special report<sup>9</sup> drawn up in 1950 as a brief but considered indication of the importance of educational advancement and of the problems of education still to be faced in the Non-Self-Governing Territories,*

*Considering that, by resolution 743 (VIII) of 27 November 1953, it approved a further report on education<sup>10</sup> as a supplement to the report approved in 1950,*

*Noting the report<sup>11</sup> prepared in 1956 by the Committee on Information from Non-Self-Governing Territories on educational conditions in these Territories,*

1. *Approves this new report on education in the Non-Self-Governing Territories and considers that it should be studied in conjunction with the reports approved in 1950 and 1953;*

2. *Invites the Secretary-General to communicate the 1956 report on education in Non-Self-Governing Territories to the Members of the United Nations responsible for the administration of Non-Self-Governing Territories, to the Economic and Social Council, to the Trusteeship Council and to the specialized agencies concerned for their consideration;*

3. *Requests the Members responsible for the administration of Non-Self-Governing Territories to bring the report to the attention of the authorities responsible for education in those Territories.*

*657th plenary meeting,  
20 February 1957.*

#### **1049 (XI). Educational development plans in Non-Self-Governing Territories**

*The General Assembly,*

*Recalling resolution 743 (VIII) of 27 November 1953, by which it emphasized the objectives of education in Non-Self-Governing Territories,*

<sup>7</sup> *Admissibility of hearings of petitioners by the Committee on South West Africa, Advisory Opinion of June 1st, 1956: I.C.J. Reports 1956, p. 23.*

<sup>8</sup> *International status of South-West Africa, Advisory Opinion: I.C.J. Reports 1950, p. 128.*

<sup>9</sup> *Official Records of the General Assembly, Fifth Session, Supplement No. 17 (A/1303/Rev.1), part two.*

<sup>10</sup> *Ibid., Eighth Session, Supplement No. 15 (A/2465), part two.*

<sup>11</sup> *Ibid., Eleventh Session, Supplement No. 15 (A/3127), part two.*

*Considering* that, for the attainment of these objectives, it is necessary to establish systems of primary, secondary and higher education which will meet the needs of all, regardless of sex, race, religion, social or economic status, and provide adequate preparation for citizenship,

*Considering also* that vocational and technical education should be extended in order to supply the skills necessary for the development of the Territories according to their needs and potentialities,

*Noting* that in some Territories programmes of educational advancement are being implemented according to prearranged targets and dates, which are subject to periodic reviews in the light of the progress made,

*Believing* that this method of development could be usefully extended in all Non-Self-Governing Territories,

1. *Recommends* to the Administering Members that according to the requirements of the population of each Non-Self-Governing Territory, in co-operation with the United Nations Education, Scientific and Cultural Organization if necessary, they consider the formulation of plans, with targets and dates, for various aspects of educational development, including the establishment or extension of universal, free and compulsory primary education and general literacy;

2. *Invites* the Administering Members to include in their annual reports to the Secretary-General information on such plans, targets and dates and the success achieved in their implementation.

657th plenary meeting,  
20 February 1957.

#### 1050 (XI). Educational advancement in Non-Self-Governing Territories

*The General Assembly,*

*Recalling* its resolution 743 (VIII) of 27 November 1953 which sets forth, *inter alia*, the objectives of education in Non-Self-Governing Territories and recommends that the Administering Members make the greatest possible use of offers that may be made to them by other States Members of the United Nations through the Secretary-General or through the specialized agencies concerned or in other appropriate ways by such means as making available fellowships, scholarships etc.

*Considering* that the Committee on Information from Non-Self-Governing Territories, in its 1956 report,<sup>11</sup> suggests, as one of the means of attaining those objectives, the creation, where it does not already exist, of effective local machinery by which educational policy can be settled and educational programmes put into effect,

*Convinced* that, if such local machinery is to elicit the interest and support of organs of public opinion in the Territories, it must include appropriately qualified indigenous inhabitants of the area as soon as there are available in the Territories a sufficient number of suitably qualified persons,

*Considering* that the Committee on Information from Non-Self-Governing Territories also states in its report that the representatives attending its meetings

from many countries have much to contribute from their own experience,

*Considering further* that it would be desirable, in order that that experience may make a more effective contribution to the advancement of the Non-Self-Governing Territories, to enlist the co-operation of qualified experts from Member States—preferably States in the same geographical region as the Non-Self-Governing Territories concerned—and to use their knowledge in solving local educational problems,

*Noting* that, in line with the provisions of Article 73 d of the Charter of the United Nations, Members administering Non-Self-Governing Territories in the same geographical region have established inter-governmental agencies of regional co-operation of the type referred to in part two, chapter XIII, of the report of the Committee on Information from Non-Self-Governing Territories,

1. *Reaffirms* the view expressed in resolution 743 (VIII) of 27 November 1953 and reproduced in paragraph 17 of part two of the 1956 report of the Committee on Information from Non-Self-Governing Territories that, in accordance with the objectives laid down in that resolution, the process of education should be designed to familiarize the inhabitants with and train them in the use of the tools of economic, social and political progress, with a view to the attainment of a full measure of self-government;

2. *Recommends* to the Administering Members that they should intensify their efforts to establish, in Territories where it does not already exist, local machinery provided with sufficient financial resources to perform its functions and staffed by duly qualified indigenous personnel responsible for the formulation of educational policy and the implementation of educational programmes;

3. *Suggests* to the Administering Members the desirability of studying the method best calculated to enable local educational bodies in Non-Self-Governing Territories to participate in the formulation and implementation of technical assistance programmes of the United Nations and the specialized agencies relating to these Territories;

4. *Urges* all Members of the United Nations to offer increased facilities and to simplify conditions for the granting of scholarships and any other form of assistance to further the educational advancement of the inhabitants of Non-Self-Governing Territories, and reiterates its invitation to the Administering Members to permit the greatest possible advantage to be taken of such facilities and benefits;

5. *Expresses the hope* that the Administering Members will study the possibility of inviting the Governments of the Member States in the same region as the Non-Self-Governing Territories concerned to appoint experts to contribute by their knowledge to the meetings of inter-governmental agencies of regional co-operation of the type referred to in part two, chapter XIII, of the report of the Committee on Information from Non-Self-Governing Territories;

6. *Requests* the Committee on Information from Non-Self-Governing Territories to report to the General Assembly on the steps taken to give effect to the recommendations contained in the present resolution.

657th plenary meeting,  
20 February 1957.