



General Assembly

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HUMAN RIGHTS COUNCIL

Sixth session
Agenda item 3

**PROMOTION AND PROTECTION OF ALL HUMAN RIGHTS,
CIVIL, POLITICAL, ECONOMIC, SOCIAL AND CULTURAL
RIGHTS, INCLUDING THE RIGHT TO DEVELOPMENT**

**Brazil, Colombia*, Congo*, Cuba, Chile*, Ecuador*, Ethiopia*,
France, Guinea*, Italy, Mexico, Monaco*, Morocco*, Nicaragua,
Pakistan, Peru, Philippines, Rwanda*, San Marino*, Senegal,
Spain*, Sri Lanka, Switzerland, Timor-Leste*, Tunisia*, Turkey*,
Ukraine, Uruguay, Venezuela*, Zimbabwe*: draft resolution**

**6/... United Nations declaration on human rights
education and training**

The Human Rights Council,

Recalling that the Universal Declaration of Human Rights proclaims that every individual and every organ of society, keeping the Declaration constantly in mind, shall strive by teaching and education to promote respect for the rights and freedoms contained in it,

Recalling the high importance attached to human rights education by the Vienna Declaration and Programme of Action, adopted in June 1993 by the World Conference on Human Rights and the great value of the World Programme for Human Rights Education,

* Non-member States of the Human Rights Council.

Reaffirming that the Human Rights Council shall, inter alia, promote human rights education and learning,

Believing that enhanced efforts to promote human rights education would represent a major contribution of the Human Rights Council,

Reaffirming the importance of the World Programme for Human Rights Education,

Mindful and appreciative of the efforts made in this regard by the International Labour Organization, the United Nations Educational, Scientific and Cultural Organization, the United Nations Children's Fund, the United Nations Development Programme and the Office of the United Nations High Commissioner for Human Rights as well as by other relevant stakeholders, including educators and non-governmental organizations,

1. *Requests* the "Human Rights Council Advisory Committee" to prepare a draft declaration on human rights education and training, to be presented to the Human Rights Council for consideration;

2. *Also requests* the "Human Rights Council Advisory Committee" to seek the views and inputs of Member States, relevant international and regional organizations, the Office of the United Nations High Commissioner for Human Rights, national human rights institutions as well as civil society organizations, including non-governmental organizations, on the possible elements of the content of the declaration;

3. *Further requests* the "Human Rights Council Advisory Committee" to present a report to the Human Rights Council, at its 2009 main session, on the progress achieved in the elaboration of a draft declaration on human rights education and training;

4. *Decides* to consider the progress report at its 2009 main session.
