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**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Written statement* submitted by China Association for Preservation and Development of Tibetan Culture (CAPDTC), a non-governmental organization in special consultative status

The Secretary-General has received the following written statement which is circulated in accordance with Economic and Social Council resolution 1996/31.

[23 May 2022]

* Issued as received, in the language of submission only. The views expressed in the present document do not necessarily reflect the views of the United Nations or its officials.



Development of Higher Education in Tibet Autonomous Region (TAR), China

I'm La Duo, a teacher at the Department of Life Sciences of Tibet (Xi Zang) University, specializing in the teaching of and research on biodiversity and eco-environment in Tibet Autonomous Region (TAR), China. I was born and brought up in Shigatse, Tibet Autonomous Region (TAR), China, and was admitted to the Tibet University in 1987. I'm a beneficiary of all the favorable policies that Chinese central government has adopted to promote Tibet's Autonomy Region (TAR), China economic and social development. Attaching great importance to the cultivation of ethnic scientific researchers, the country sent me to study ecology in Norway after I graduated from college, where I got my master's and doctor's degree. When I got back, I became a teacher at Tibet University and participated in short-term study programs at the Chinese Academy of Sciences and Nanjing University.

Through nearly 30 years of study and work, I've witnessed and personally experienced the development of higher education in Tibet Autonomous Region (TAR), China, especially of Tibet University. When it was founded in 1951, the university was no more than a few tents, but now it is a prestigious university on the Qinghai-Tibet Plateau of four campuses, ten disciplines including science, economics and literature, and 53 majors. The university now has three doctor's programs and 35 master's programs, with ecology and Tibetan literature being national key subjects. It has more than 24,000 students in total, including 213 doctoral candidates and 1,878 postgraduate students.

Tibet University has built more than 70 scientific research platforms and institutes of various levels and types, which have undertaken nearly 1,000 research programs. It is in cooperative relations with many universities and research institutes around the world, including Norway, Japan, the United States of America, Italy, Germany, Nepal, France, Hong Kong, China, Macao, China, Taiwan (Province of), China, and other countries and regions.
