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**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Russian Federation: Amendment to draft A/HRC/48/L.7/Rev.1

48/... Child, early and forced marriage in times of crisis, including the COVID-19 pandemic

1. Eighteenth preambular paragraph

Delete the paragraph

2. Twentieth preambular paragraph

The paragraph should read

Deeply concerned also that child, early and forced marriage disproportionately affects girls and young women who have received little or no formal education, and is itself a significant obstacle to educational opportunities for girls and young women, in particular girls who are forced to drop out of school owing to marriage, pregnancy, childbirth, childcare responsibilities, stigma relating to menstruation and social and gender norms confining married women and girls to the home, and recognizing that ensuring educational opportunities, as well as access to scientifically accurate, age-appropriate education that is relevant to cultural contexts and provides adolescent girls and boys and young women and men, in and out of school, consistent with their evolving capacities, with appropriate direction and guidance from parents and legal guardians, with the best interests of the child as their basic concern, and explaining consent and respecting boundaries are some of the most effective ways to prevent and eliminate child, early and forced marriage and to achieve gender equality and the empowerment of women and girls, women's formal employment and economic opportunities and the active participation of women in economic, social and cultural development, governance and decision-making,

3. Paragraph 1, thirteenth line

For psychological, sexual and reproductive health-care services and medical care

read psychological, sexual and reproductive health-care services and medical care in accordance with their specific needs throughout their life cycle and, in the case of girls, with appropriate direction and guidance from parents or, where applicable, legal guardians, with the best interest of the child as their basic concern

4. Paragraph 2, third line

For the full, equal, effective, meaningful and inclusive participation of women and girls



read the full, equal, effective, meaningful and inclusive participation of, women and, consistent with their evolving capacities, of girls,

5. Paragraph 3 (c), first line

For the human rights of all women and girls to have control over, and decide freely and responsibly on, matters relating to their sexuality, including sexual and reproductive health, free of coercion, discrimination and violence, and with respect to bodily integrity, autonomy and agency of women and girls

read the human rights of all women and girls, including the right of women to have control over, and decide freely and responsibly on, matters relating to their sexuality, including sexual and reproductive health, free of coercion, discrimination and violence, and with respect to bodily integrity, autonomy and agency of women

6. Paragraph 4 (a), eighth line

For adolescent girls and boys and young women and men, in and out of school, consistent with their evolving capacities

read adolescent girls and boys and young women and men, in and out of school, consistent with their evolving capacities and with appropriate direction from parents or legal guardians, with the best interest of the child as their basic concern

7. Paragraph 4 (c), seventh line

For family planning

read family planning in accordance with their specific needs throughout their life cycle and, in the case of girls, with appropriate direction and guidance from parents or, where applicable, legal guardians, with the best interest of the child as their basic concern

8. Paragraph 5, subparagraph (a)

The subparagraph *should read*

(a) Ensuring the rights of all women and girls to inheritance and property, their access equal to that of men and boys to social protection, childcare services, women's equal access to full and productive employment and decent work, as well as their full, equal and meaningful political participation and rights to inherit, own and control land and productive measures;

9. Paragraph 15, third line

For the principles of confidentiality, informed consent and voluntary self-identification

read the principles of confidentiality and informed consent
