



General Assembly

Distr.: Limited
23 September 2019

Original: English

Human Rights Council

Forty-second session

9–27 September 2019

Agenda item 3

**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Albania,* Algeria,* Argentina, Armenia,* Australia, Austria, Belgium,* Bolivia (Plurinational State of),* Brazil, Bulgaria, Canada,* Chile, Costa Rica,* Croatia, Cyprus,* Denmark, Estonia,* Fiji, Finland,* Germany,* Greece,* Iceland, Iraq, Ireland,* Italy, Jordan,* Latvia,* Libya,* Liechtenstein,* Lithuania,* Luxembourg,* Malta,* Mexico, Monaco,* Montenegro,* Morocco,* Netherlands,* North Macedonia,* Norway,* Paraguay,* Philippines, Portugal,* Qatar, Republic of Moldova,* Romania,* Senegal, Slovakia, Slovenia,* Spain, Sweden,* Switzerland,* Thailand,* Tunisia, Turkey,* Ukraine and State of Palestine:* draft resolution

42/... World Programme for Human Rights Education: adoption of the plan of action for the fourth phase

The Human Rights Council,

Guided by the purposes and principles of the Charter of the United Nations,

Reaffirming that, in accordance with the Universal Declaration of Human Rights and as stipulated in the International Covenant on Economic, Social and Cultural Rights and in other international human rights instruments, States are duty-bound to ensure that education is aimed at strengthening the respect for human rights and fundamental freedoms,

Recalling General Assembly resolution 59/113 A of 10 December 2004, in which the Assembly proclaimed the World Programme for Human Rights Education, and resolution 60/251 of 15 March 2006, in which the Assembly decided, inter alia, that the Human Rights Council should promote human rights education and learning,

Reaffirming the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 of 19 December 2011,

Recalling its resolutions on the World Programme for Human Rights Education,

Recalling also that the World Programme is an ongoing initiative, structured in consecutive phases, to advance the implementation of human rights education programmes in all sectors, and that States should continue the implementation of previous phases while taking the measures necessary to implement the current phase,

* State not a member of the Human Rights Council.



Recognizing that the World Programme focused, in its first phase, on the integration of human rights education into the primary and secondary school systems, in its second phase, on human rights education in higher education and human rights training for teachers and educators, civil servants, law enforcement officials and military personnel, and in its third phase, on furthering the implementation of the first two phases and on promoting human rights training for media professionals and journalists,

Recalling Human Rights Council resolution 39/3 of 27 September 2018, in which the Council decided to make youth the focus group of the fourth phase of the World Programme and to align the fourth phase with the 2030 Agenda for Sustainable Development and specifically with target 4.7 of the Sustainable Development Goals, and requested the Office of the United Nations High Commissioner for Human Rights to prepare a plan of action for the fourth phase,

Noting the United Nations Youth Strategy launched by the Secretary-General in September 2018, which commits the United Nations to step up efforts to protect and promote the rights of young people and to support their civic and political engagement, including through human rights education,

1. *Takes note with appreciation* of the draft plan of action for the fourth phase (2020–2024) of the World Programme for Human Rights Education, and welcomes the efforts of the Office of the United Nations High Commissioner for Human Rights in preparing the said draft plan of action in consultation with States, relevant intergovernmental organizations, national human rights institutions, civil society and youth;

2. *Adopts* the plan of action for the fourth phase (2020–2024) of the World Programme for Human Rights Education;

3. *Calls upon* all States and other relevant stakeholders to develop initiatives in accordance with the World Programme and, in particular, to implement, within their capabilities, the plan of action for the fourth phase, and encourages States to submit their midterm progress reports and final national evaluation reports on the implementation of the fourth phase to the Office of the High Commissioner, as specified in the plan of action;

4. *Encourages* States and relevant stakeholders, during the fourth phase of the World Programme, to strengthen efforts to advance also the implementation of the three previous phases, including by undertaking their own activities in support of all four phases;

5. *Requests* the Office of the High Commissioner, in close cooperation with relevant United Nations agencies, including the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General's Envoy on Youth, the United Nations Children's Fund, the United Nations Development Programme and the United Nations Population Fund to promote the national implementation of the plan of action, to provide technical assistance when requested and to coordinate related international efforts;

6. *Appeals* to relevant organs, bodies and agencies of the United Nations system, as well as to all other international and regional intergovernmental and non-governmental organizations, within their respective mandates, to promote and provide technical assistance when requested for the national implementation of the plan of action;

7. *Encourages* all national human rights institutions to assist in the implementation of human rights education programmes, in accordance with the plan of action;

8. *Requests* the Office of the High Commissioner, the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General's Envoy on Youth and the United Nations Entity for Gender Equality and the Empowerment of Women to disseminate the plan of action widely among States, intergovernmental and non-governmental organizations, national human rights institutions and civil society;

9. *Reminds* States of the need to prepare and submit their national evaluation reports on the third phase of the World Programme to the Office of the High Commissioner by April 2020;

10. *Requests* the Office of the High Commissioner to submit a final report on the implementation of the third phase of the World Programme, based on national evaluation reports, to the Human Rights Council at its forty-fifth session;

11. *Decides* to follow up on the implementation of the World Programme in 2022, and requests the Office of the High Commissioner to prepare, from within existing resources, a midterm progress report on the implementation of the fourth phase of the World Programme and to submit it to the Council at its fifty-first session;

12. *Also decides* to convene at its forty-eighth session a high-level panel discussion to mark the tenth anniversary of the United Nations Declaration on Human Rights Education and Training, on the theme “The tenth anniversary of the United Nations Declaration on Human Rights Education and Training: good practices, challenges and the way forward”, decides further that the discussions will be fully accessible to persons with disabilities, and requests the Office of the High Commissioner to prepare a summary report of the discussion and to submit it to the Human Rights Council by its forty-ninth session.
