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HUMAN RIGHTS COUNCIL
Tenth session
Agenda item 3

PROMOTION AND PROTECTION OF ALL HUMAN RIGHTS, CIVIL, POLITICAL, ECONOMIC, SOCIAL AND CULTURAL RIGHTS, INCLUDING THE RIGHT TO DEVELOPMENT

Argentina, Austria*, Bolivia, Costa Rica*, Cuba, Cyprus*, Chile, Democratic Republic of the Congo*, Dominican Republic*, Ecuador*, Guatemala*, Italy, Morocco*, Nicaragua, Panama*, Republic of the Congo*, Spain*, Switzerland, Turkey*, Uruguay, Venezuela (Bolivarian Republic of)*: draft resolution

10/... World Programme for Human Rights Education

The Human Rights Council,

Recalling General Assembly resolutions 43/128 of 8 December 1988, by which the Assembly launched the World Public Information Campaign on Human Rights; 59/113 A of 10 December 2004, 59/113 B of 14 July 2005 and 60/251 of 15 March 2006, by which the Assembly decided, inter alia, that the Human Rights Council would promote human rights education and learning, as well as Commission on Human Rights resolution 2005/61 of 20 April 2005 and Sub-Commission for the Promotion and Protection of Human Rights resolution 2006/19 of 24 August 2006, concerning the World Programme for Human Rights Education, structured in consecutive phases, and the Plan of Action for its first phase (2005-2007),

* Non-member State of the Human Rights Council.

Recalling also Human Rights Council resolutions 6/9 of 28 September 2007 on the development of public information activities in the field of human rights and 6/24 of 28 September 2007, extending to December 2009 the first phase of the World Programme focusing on the primary and secondary school systems,

Noting paragraphs 49 to 51 of the Plan of Action of the first phase of the World Programme, according to which, at the conclusion of the first phase, Member States are expected to prepare their national evaluation reports, taking into consideration progress made in a number of areas, such as legal frameworks and policies, curricula, teaching and learning processes and tools, revision of textbooks, teacher training and improvement of the school environment, and to provide their final national evaluation reports to the United Nations Inter-Agency Coordinating Committee on Human Rights Education in the School System through the Office of the United Nations High Commissioner for Human Rights,

1. *Takes note* of the report of the United Nations High Commissioner for Human Rights on the World Programme for Human Rights Education (A/HRC/9/4);

2. *Requests* the United Nations High Commissioner for Human Rights to consult with United Nations Member States, national human rights institutions and intergovernmental and non-governmental organizations on the possible focus, in terms of target sector or thematic area, of the second phase of the World Programme to begin on 1 January 2010, and to submit a report on those consultations to the twelfth session of the Human Rights Council;

3. *Encourages* United Nations Member States to start taking steps for the preparation of their national evaluation reports on the first phase, with the assistance of international and regional organizations, as well as civil society actors, to be provided to the United Nations Inter-Agency Coordinating Committee on Human Rights Education in the School System in early 2010;

4. *Decides* to consider this issue at its twelfth session under the same agenda item.
